SUBJECT: JACKSONVILLE JOURNEY EARLY EDUCATION PILOT

BID # ESC-0436-17 **OPEN DATE: 3/22/2017**

COMPETITIVE SEALED PROPOSAL EVALUATION COMMITTEE

KIND AND BASIS OF CONTRACT:
SERVICE CONTRACT - GRANT CONTRACT PERIOD(S) AS OUTLINED BELOW

FOR: JACKSONVILLE CHILDREN'S COMMISSION

BASIS OF AWARD: EVALUATION CRITERIA

NUMBER OF BIDS INVITED: **45** NUMBER RECEIVED: **6** OTHER: **0**

SUMMARY OF BIDS AND RECOMMENDED ACTIONS:
Recommend approval to reject Us and Our Children for failure to meet the minimum requirements of the RFP.

The response from Communities in Schools was missing addendum #3. The addendum has been received. Recommend approval to waive the missing addendum as a minor irregularity. Recommend approval of award to the four (4) contractors listed below for Summer SAIL and Afterschool Programming at the designated sites. Period of service for Summer Programming is from May 1, 2017 through August 31, 2017, with two (2) additional renewal options and Afterschool Programming is from April 15, 2017 through May 31, 2018, with two (2) one (1) year renewal options beginning June 1, 2018. Total estimated expenditure in the amount of $1,992,052.00.

Funding Source: JCOD191TMP - 08201 - $1,708,388.00 (Afterschool); JCOD191SC – 08201 - $283,664.00 (Summer) -To be executed by formal contract(s) through the Office of General Counsel

Attachments: Recommendation Memo, Tabulation, Evaluation Matrix and Scores

BUYER _____ RESPECTFULLY SUBMITTED _____
ANNETTE BURNEY GREGORY PEASE, CHIEF
PROCUREMENT DIVISION

CONCURRENCE BY: **JON HEYMANN, EXECUTIVE DIRECTOR, JACKSONVILLE CHILDREN'S COMMISSION**

(ALL AWARD ACTIONS SUBJECT TO LAWFULLY APPROPRIATED FUNDS)
ACTION OF CSPEC COMMITTEE ON RECOMMENDATIONS ABOVE

MEMBERS APPROVING_____ MEMBERS DISAPPROVING_____ DATE:_____

_____ _____ OTHER_____

_____ _____

_____ _____

_____ _____

_____ _____

ACTION OF AWARDING AUTHORITY DATE _____

APPROVED_____ DISAPPROVED: _____

OTHER: _____

SIGNATURE OF AUTHENTICATION _____

Jacksonville Children's Commission

Helping Jacksonville Grow Great Kids

MEMORANDUM

TO: Gregory Pease, Chief of Procurement
Procurement Division

FROM: Jon Heymann, Executive Director/CEO
Jacksonville Children's Commission

Colin Murphy, Senior Director of Operations
Jacksonville Children's Commission

Joyce Watson, Asst. Director Research and Grants
Jacksonville Children's Commission

SUBJECT: **Award Recommendation for BID ESC-0436-17 Jacksonville Journey Early Education Pilot**

DATE: **April 4, 2017**

The Commission has completed preliminary evaluation of BID ESC-0436-17 and is recommending that Competitive Sealed Proposal Evaluation Committee (CSPEC) make a final recommendation to the Mayor as follows:

Recommendation for Award

Agency	School	Summer SAIL	Afterschool SAIL	Total
YMCA of Florida's First Coast	Sallye B. Mathis Elementary	$ 84,792.00	$ 373,010.00	$ 457,802.00
Communites in Schools of Jacksonville, Inc	Normandy Village Elementary	$ 85,000.00	$ 560,000.00	$ 645,000.00
Wayman Community Development Corp	Reynolds Lane Elementary	$ 51,000.00	$ 400,000.00	$ 451,000.00
Boys and Girls Club of Northeast Florida	Arlington Elementary	$ 62,872.00	$ 375,378.00	$ 438,250.00
	Total	**$ 283,664.00**	**$ 1,708,388.00**	**$ 1,992,052.00**

No Award: The Bridge of Northeast Florida, Inc.

Please see the scoring matrix in **Exhibit 1** and the scores and comments in **Exhibit 2**.

In making this recommendation, we respectfully ask the committee to note the following:

1) The following bid was rejected by the City of Jacksonville's Procurement Division:

- Us and Our Children

In addition:

(i) The scope of services for each of the recommended awards is included in the RFP and in the narrative response submitted as part of the evaluation.

(ii) The pricing has been provided in **Form 1**.

(iii) Other terms and conditions (i.e. duration, service period, etc.) have been included in the responses to the RFP and will be incorporated by reference into the final contract.

The funding has been provided by the Jacksonville City Council, 2016-504-E in accordance with the Schedule A2 **(Exhibit 3) and Schedule AG (Exhibit 4)**

Index Code: JCOD191SC - 08201 - $ 283,664.00 - Summer Sail
JCOD191TMP - 08201 - $1,708,388.00- Afterschool Sail

Please let us know if you need additional information. Thank you for your consideration.

Cc: Annette L. Burney, Purchasing Analyst, Procurement

BID TABULATION SHEET

TITLE: JAX JOURNEY EARLY EDUCATION PILOT BID NO.: ESC-0436-17 OPEN DATE: MARCH 22, 2017 @ 2:00 P.M. BUYER: ANNETTE BURNEY, ANALYST No. Invited: (46) No. Received (6) No Bids: (0) Recorded By: Gail Sampson Announcer: Pearl Mitchell	Boys & Girls Club of Northeast Florida	Wayman Community Development Corp.	Communities in Schools	The Bridge of Northeast Florida	YMCA of Florida's First Coast	Us and Our Children
NOTES:						Reject/ No Insurance, 501c3
MINIMUM REQUIREMENTS:	YES	YES	YES	YES	YES	NO
CONFLICT OF INTEREST:	YES	YES	YES	YES	YES	YES
ADDENDUMS(1-3)	YES	YES	1,2	YES	YES	NO

EXHIBIT 1 - EVALUATION MATRIX

ESC-0436-17 JAX JOURNEY EARLY EDUCATION PILOT

Boys and Girls Club of Northeast Florida — Funding Request: Summer $ 62,872.00 Afterschool $ 375,378.00

Evaluation Criteria	Bailer	McSwain	Whigham	Wiley (Alternate)	Weighting	Total Points
A. Competence/ Past Performance	8.00	7.00	9.00		1.50	36.00
B. Best Fit for Neighborhood and School	8.00	9.00	8.00		4.00	100.00
C. Ability Understand and Meet Project Requirements.	7.00	8.00	9.00		3.00	72.00
D. Quotation Of Rates, Fees Or Charges And Other Detailed Cost Proposal Or Cost Breakdown Information.	9.00	9.00	9.00		1.50	40.50
					Total Points	**248.50**

Bridge of Northeast Florida — Funding Request: Summer $ 85,000.00 Afterschool $ 300,000.00

Evaluation Criteria	Bailey	McSwain	Whigham	Wiley (Alternate)	Weighting	Total Points
A. Competence/ Past Performance	3.00	6.00	6.00		1.50	22.50
B. Best Fit for Neighborhood and School	2.00	6.00	7.00		4.00	60.00
C. Ability Understand and Meet Project Requirements.	5.00	8.00	9.00		3.00	66.00
D. Quotation Of Rates, Fees Or Charges And Other Detailed Cost Proposal Or Cost Breakdown Information.	6.00	8.00	10.00		1.50	36.00
					Total Points	**184.50**

Communites in Schools of Jacksonville, Inc — Funding Request: Summer $ 85,000.00 Afterschool $ 560,000.00

Evaluation Criteria	Bailey	McSwain	Whigham	Wiley (Alternate)	Weighting	Total Points
A. Competence/ Past Performance	9.00	9.00	8.00		1.50	39.00
B. Best Fit for Neighborhood and School	9.00	9.00	9.00		4.00	108.00
C. Ability Understand and Meet Project Requirements.	8.00	9.00	10.00		3.00	81.00
D. Quotation Of Rates, Fees Or Charges And Other Detailed Cost Proposal Or Cost Breakdown Information.	10.00	9.00	8.00		1.50	40.50
					Total Points	**268.50**

Wayman Community Development Corp — Funding Request: Summer $ 51,000.00 Afterschool $ 400,000.00

Evaluation Criteria	Bailer	McSwain	Whigham	Wiley (Alternate)	Weighting	Total Points
A. Competence/ Past Performance	COI	9.00	10.00	8.00	1.50	40.50
B. Best Fit for Neighborhood and School	COI	8.00	8.00	9.00	4.00	100.00
C. Ability Understand and Meet Project Requirements.	COI	9.00	8.00	8.00	3.00	75.00
D. Quotation Of Rates, Fees Or Charges And Other Detailed Cost Proposal Or Cost Breakdown Information.	COI	9.00	8.00	7.00	1.50	36.00
					Total Points	**251.50**

YMCA of Florida's First Coast — Funding Request: Summer $ 84,792.00 Afterschool $ 373,010.00

Evaluation Criteria	Bailer	McSwain	Whigham	Wiley (Alternate)	Weighting	Total Points
A. Competence/ Past Performance	COI	9.00	8.00	10.00	1.50	40.50
B. Best Fit for Neighborhood and School	COI	9.00	9.00	9.00	4.00	108.00
C. Ability Understand and Meet Project Requirements.	COI	9.00	9.00	10.00	3.00	84.00
D. Quotation Of Rates, Fees Or Charges And Other Detailed Cost Proposal Or Cost Breakdown Information.	COI	9.00	10.00	9.00	1.50	42.00
					Total Points	**274.50**

ATTACHMENT A

RESPONSE FORMAT

To maintain comparability and facilitate the evaluation process, Responses shall be organized in the manner set forth below. Tab delineations for each of the five sections would be helpful.

1) **Title Page:** Include RFP Title, RFP Number, Contractor's full name, address, phone number.

2) **Cover Letter:** Include the following:

   - Date of Letter.
   - RFP Title and Number
   - Contractor's full name, address and phone number.
   - Names of the persons who will be authorized to make representations for the Contractor, their titles, addresses (including email address) and telephone numbers.
   - Contractor's Federal Employer ID Number.
   - Acknowledgement that (i) the Response is based on the terms set forth in the RFP and all amendments thereto posted on Buyer's website as of the date of the Response, and (ii) the Contractor will be responsible for monitoring Buyer's website for subsequent amendments and for either maintaining, amending or withdrawing the Response prior to the Response Due Date based on those subsequent amendments.
   - Signature of Authorized Representative.

3) **Required Forms.** Attach all forms identified in Section 1 or in the attachments, if applicable, each signed by an authorized representative. Required forms include:

   - Budget/Narrative (Form 1)
   - Additional Required Forms (4-6)
   - Conflict of Interest Certificate.
   - Response (including all required documents in Section 1.4 and Attachment E, Submission Checklist)

4) **Proof of Minimum Requirements.** Responses will ONLY be accepted from companies meeting the minimum requirements in Section 1 of the RFP. Contractor must provide clear documentation that they meet the minimum requirements.

5) **Statement of Qualifications.** This portion of the Response will be used to provide the information Buyer needs to evaluate how well the Contractor meets the criteria listed in Attachment B – Evaluation Criteria. Failure to provide adequate information on any criterion will result in lower scores and could result in rejection of the Response as non-responsive. Please divide this portion of the Response into **five (5) subsections** (one subsection for each of the listed criteria):

   A. COMPETENCE/PAST PERFORMANCE: Along with the narrative, include the following documents in the order they are requested:

      - Agency Budget
      - Letter from Insurance agent

B. **BEST FIT FOR NEIGHBORHOOD AND SCHOOL.**

C. **ABILITY TO DESIGN AN APPROACH AND WORK PLAN TO MEET THE PROJECT REQUIREMENTS**. Along with the narrative, include the following documents:

- Organizational chart
- Work Plan

D. **PERFORMANCE MEARUREMENT AND DATA REQUIREMENTS**

E. **QUOTATION OF RATES, FEES OR CHARGES AND OTHER DETAILED COST PROPOSAL OR COST BREAKDOWN INFORMATION.**

- Provide an Excel file of **Form 1**
- Advance Letter

ELECTRONIC SUBMISSION

When submitting the electronic copies of the Response, please submit as follows:

Sections 1-5: One (1) PDF file, saved as "Agency – Response Sections 1-5"

"Agency Name – Form 1 (excel file)

"Agency Name – Advance Request Letter"

Remainder of page intentionally left blank.

ATTACHMENT B

EVALUATION MATRIX

The evaluations will be based upon the following criteria, and Contractors are requested to provide, as a minimum, the information listed under each criterion. **Failure to provide adequate information on any criterion will result in lower scores and could result in rejection of the proposal as non-responsive.** The response to each of the criterion will be evaluated relative to the other responses received and the contract will be awarded to the highest scoring, responsive, responsible bidder(s). Contractors are encouraged to arrange their responses in a format that will offer ready review and evaluation of each criterion.

Please be economical in the length of your response.

Each response will be reviewed by a team of reviewers and will receive a maximum of three hundred (300) points. In the response, each agency will be asked to rank their preference of schools from first to fourth. Agencies are under no obligation to list four preferences; however, they must give at least one preference.

Basis of Award

When the scores are calculated, the agency receiving the highest score will receive their first choice school. The next highest scoring agency will receive its first choice school if still available. If the first choice is not available, the agency will be awarded its second choice. If the agency did not make a second choice, then the award will proceed to the next highest scoring agency's first choice, etc. in the same manner described.

If, after awarding schools by scoring and preference as described above, a school (or schools) still has not had an agency awarded to serve its site, the highest scoring agency will be given the first right of refusal to receive an award for the additional school. If the agency refuses, the next highest agency will be given the right of refusal until all sites have been awarded.

Rating scale

Each section will be rated on a scale from 0 to 10, using 1-point increments.

0 points – No responses

- No responses provided for this section.

1 - 2 points – Incomplete or poor responses

- Substantially incomplete responses for this section—unable to assess the probability of success due to lack of information.
- And/or, information provided by the applicant indicates low probability that the applicant can successfully implement the proposed program and reach the Big Five goals.

3 - 6 points – Mostly complete responses but probability of success uncertain

- Mostly complete responses for this section but missing needed information to assess the probability that the applicant can successfully implement the proposed program.
- And/or, responses *do not provide sufficient* evidence that the applicant has a good probability of successfully implementing the proposed program and of reaching the Big Five goals.

7 - 8 points – Complete responses, good probability of success

- Complete responses throughout this section.
- And/or, responses provide evidence that the applicant has a *good* probability of successfully implementing the proposed program and of reaching the Big Five goals.

9 - 10 points – Complete responses, high probability of success

- Complete responses provided throughout this section.
- And/or, each response provides *strong* evidence that the applicant has a *high* probability of successfully implementing the proposed program and of reaching the Big Five goals.

Evaluation Criteria	Reviewer 1	Reviewer 2	Reviewer 3	Weighting	Total Points
A. Competence/ Past Performance	10 points	10 points	10 points	X 1.5	45
B. Best Fit for Neighborhood and School	10 points	10 points	10 points	X 4.0	120
C. Ability Understand and Meet Project Requirements.	10 points	10 points	10 points	X 3	90
E. Quotation Of Rates, Fees Or Charges And Other Detailed Cost Proposal Or Cost Breakdown Information.	10 points	10 points	10 points	X 1.5	45
				Total Points	300 points

A. COMPETENCE / PAST PERFORMANCE

1. Provide a concise description of the Agency, including its history, years of operation, general service mission, and primary services provided. Include a copy of your organizational chart and indicate where the proposed program reports within your agency.

2. Provide a detailed explanation of current or similar programs that the Agency has managed. The explanation must include any staffing, goals, cost, and program outcomes. If applicable, please attach any previous monitoring reports and outcome performance data (i.e., Quantitative outcomes? Qualitative outcomes? Better offs?) for similar services completed within the past twelve (12) months. **Please be sure to include any reports, outcomes, etc. for non-City funded programs.** In short, what is your evidence to persuade the City that you will be able to deliver the program as proposed?

3. List any City funding received in the last three years.

Type of Service	Annual Amount	Contract Period

*If not applicable, please include a statement to that effect.

If you have received non-City funding for similar services in the past twelve (12) months, please indicate the funding information in the chart below. **NOTE: Add or delete rows as necessary.**

Funder	Annual Amount	Contract Period	Type of Service

4. Attach a copy of your agency's overall budget. If the proposed program is awarded, what percentage of your overall budget would this award represent?

5. Describe form of business, i.e., non-profit corporation or government entity; years in business; bank reference(s); legal proceedings brought against the Agency within the last 10 years in any forum, any pending legal proceedings in any forum and any legal proceedings threatened to be filed against the Agency at any time in the last three years in any forum; any other information the Agency may wish to supply to demonstrate financial responsibility. Failure to provide all listed information and documentation will result in a score less than the maximum for this criterion.

6. Describe how your agency has the financial capabilities to manage a program of the size and scope proposed. Persuade the City that your agency has the financial capabilities to administer a program of the size proposed and that your agency has the capability of operating under City of Jacksonville's guidelines for payments, such as **Section 3.16** which states that "Payments will be made to Contractor approximately forty-five (45) days after receipt and acceptance of a proper invoice."

B. BEST FIT FOR THE NEIGHBORHOOD AND SCHOOL

Put your 'best foot forward' and persuade the City that your agency is the best fit for the neighborhood and school selected as your first choice. In responding to this criteria, please consider the following:

1. List your preference of schools to serve from one to four (1-4) with one being your first choice, two your second choice, etc. Agencies ARE NOT REQUIRED to list four choices, but MUST list at least one choice.

2. For your first choice school, describe the needs for the program in the proposed neighborhood and school. Include demographics data, poverty data, school data, crime data,

health and wellness data, or any other information. Describe the extent that youth, families, schools, and those impacted by the program will benefit. Describe the other resources currently in the community to meet the needs? In what way will awarding your agency a contract at your first choice site help meet those needs?

3. For your fist choice school, describe any experience or contact your agency has had with that school and neighborhood. Include any current or past programs or services provided to that school and neighborhood. If your agency has had no direct contact with your first choice school, explain any experience or contact with a school in the same or similar neighborhood with the same or similar demographics. Make it clear to the reviewer why the comparison school you selected is similar to your first choice school.

C. **ABILITY TO UNDERSTAND AND MEET THE PROJECT REQUIREMENTS:**

1. Fill out a **Summer Site Profile (Form 4)** and an **Afterschool Site Profile (Form 5)** for your first choice site.

2. Identify who from your agency will participate in the ***JJ Pilot Learning Network Work Team.***

3. Describe how your agency will ensure full participation in the JJ Work Team activities. Include a plan as to how your agency will ensure that all tasks are completed in a timely manner

4. Describe the deliverables your agency will be responsible for from the work of the JJ Work Team.

5. Persuade the City that your organization's staff and leadership has the willingness to redesign and deliver services in new ways coupled with a willingness to engage in the ongoing professional development needed to build individual and agency capacity that will lead to:
    a. Establishing and maintaining a safe, nurturing, and positive learning environment
    b. Use of a variety of engaging, hands-on, experiential, project-based delivery strategies designed to strengthen skills and knowledge related to the "Big 5"
    c. Use of evidence-based strategies that enhance the health and wellness of students and staff
    d. Use of productive small group and student teams that encourage literacy collaboration, communication, and connections
    e. Use of shared behavior management system aligned with school system
    f. Positive relationships and interactions with students that are nurturing and supportive including regular individualized student feedback and guidance embedded in all program activities
    g. Creation and management of effective learning environments including the physical space, materials, activities, and behavior management
    h. Implementation of productive routines, brief transitions, and a predictable schedule that increases learning opportunities
    i. Frequent opportunities for student choice, voice, and leadership

6. For both the Summer SAIL and the Afterschool SAIL, describe how the program(s) will be staffed. List all positions that will be providing direct and support services. List job titles (which must match the job title in the budget narrative), minimum education, training, and experience requirements; primary duties, and the percent of time devoted to this program. Include positions that may be in-kind match.

7. Describe how the staff will be supervised. Describe the management structure of the Agency. Include an organizational chart.

8. Explain the efforts that will be made to retain qualified and trained, experienced staff. Include historical turnover information (if available) and explain any current recruitment and retention efforts. Describe how your agency will ensure that the professional development requirements will be met.

9. How will your agency ensure that the proper ratios are maintained at all times?

10. Describe if/how volunteers WILL BE used in the program? **(N/A if not applicable)**

11. Describe your agency's process for insuring that all employees meet the requirements of Level 2 background screening as described in **Section 4.10.6**. What is your agency's process to ensure that employees are rescreened every five (5) years?

12. Include a **work plan for the Summer SAIL program** of how your agency will hire and staff up to meet the staffing and training requirements prior to the commencement of the proposed programs.

13. Describe the strategies that will be used to recruit and retain youth into the program. Once in the program, describe how the program will continue to communicate with youth and families (i.e. newsletters, websites, etc.). Include a description of how your agency will market and promote the Summer SAIL and Afterschool SAIL programs.

14. Describe your agency's understanding of the learning vision developed by the JaxShines Coalition and demonstrate that your agency understands "The Big Five" goals.

15. Provide a sample daily and weekly schedule for ***the Jax Journey Summer SAIL program only***. The schedule should reflect the proposed activities with the appropriate time frame and frequencies. Include all activities including snacks and meals, transitions, and sign-in and sign out time.

16. Describe your agency's attendance policy. In addition, describe the intake and wait list procedures.

17. Describe local and systemic partnerships with other services/programs funded by the Jacksonville Children's Commission, Duval County Public Schools, faith-based organizations/churches, and/or local parks/recreation centers. Include in the description

the systemic opportunities for sharing services and other ways in which the collaboration adds value to the proposed programming structure, such as referral sources and follow-up for needed services which are not provided directly by the Contractor.

18. List any key partnerships that will enhance service delivery of the Summer SAIL program under this RFP. List the partners in a table like the one below. Include a Memorandum of Understanding (MOU) or Letter of Agreement that affirm commitments to your organization.

Partnership Table
(add rows as needed)

Partner	Partner Agency Description	Role in Program (specify resources, what partner will do, what will be contributed i.e. staff, dollars, etc.)	MOU/Letter Attached?	Is this a paid subcontractor or an in-kind service?

19. Describe how your agency will ensure that all services are 1) youth guided, 2) family driven, and 3) delivered in a culturally and linguistically competent manner.

20. Describe how your agency will meet the meals and snack requirements of the RFP.

D. PERFORMANCE MEARUREMENT AND DATA REQUIREMENTS

NOTE: In addition to the responses in questions 21-23, a site-level outcomes framework for the Summer SAIL program is required as described in **Form 6.**

21. Describe the program quality outcomes as described in this RFP. How will your agency ensure that those outcomes are being met? How will you ensure that all self- assessments are completed?

22. Describe how your agency will ensure that all demographic data and program attendance data required in this RFP is reported into the City's data system accurately and timely? Describe any procedures in place to ensure timely and accurate data collection.

23. Describe how your agency will comply with the Federal Education Records Privacy Act (FERPA). How will your agency ensure that all student records are kept confidential, as required by law? Demonstrate that your agency understands the requirements as described in **Section 4.12.8** of this RFP.

E. QUOTATION OF RATES, FEES OR CHARGES AND OTHER DETAILED COST PROPOSAL OR COST BREAKDOWN INFORMATION.

Describe the agency's overall willingness to meet both time and budget requirements for the program. The Contractor's proposed budget is to be submitted using the spreadsheet set forth in **Form 1.**

1. **Budget and Narrative:** Provide a budget and budget narrative for:
   1) 2017 Jax Journey Summer SAIL
   2) Jax Journey Afterschool SAIL JJ Work Team (April 15th – July 30th)
   3) Jax Journey Afterschool SAIL Program Operations (August 1st – May 31st).

   NOTE: When submitting #3, remember that the service for 4th -5th grade will be paid for from funding provided by Duval County Public Schools.

   THE FORM(s) SHOULD BE BOTH PRINTED AND SUBMITTED WITH YOUR RESPONSE AND SUBMITTED IN EXCEL FORMAT.

2. Will your agency be requesting an advance? Please submit a request on agency letterhead signed by the appropriate authority requesting the advance. Explain the need for the advance and be sure and explicitly state the site(s) for which the advance payment is being requested.

Remainder of page intentionally left blank.

PROCUREMENT DIVISION

Jacksonville
Where Florida Begins.

April 4, 2017

P.O. Box 18761
Jacksonville, FL 32229

NOTIFICATION OF FORMAL BID REJECTION

BIDDER'S NAME: Us and Our Children

CONTACT NAME: Twyla Prindle

BID NUMBER: ESC-0436-17

NAME OF BID: Jacksonville Journey Early Education Pilot

DATE OPENED: March 22, 2017

REASON FOR REJECTION:

Vendor is being recommended for rejection for failure to meet the minimum requirements:

No Certificate of Insurance or affidavit

No 501c3

IF YOU WISH TO PROTEST THE RECOMMENDED REJECTION OF THIS BID, PLEASE RESPOND IN ACCORDANCE WITH THE CITY OF JACKSONVILLE BID PROTEST PROCEDURES. DIRECT ALL PROTEST TO THE RESPECTIVE ANALYST/BUYER, FACSIMILE NUMBER (904) 255-8837.

BUYER'S SIGNATURE: _____
ANNETTE L. BURNEY

Leslie-Burney, Annette

From: Leslie-Burney, Annette
Sent: Tuesday, April 04, 2017 10:35 AM
To: TWYLAPRINDLE@YAHOO.COM
Cc: Pearson, Daniel (Pearson@coj.net); Freeman, Dustin
Subject: REJECTION NOTICE: ESC-0436-17 EARLY EDUCATION PILOT
Attachments: COJ Procurement.pdf

Please find the attached rejection notice for the above RFP. Please check the COJ Procurement website for two new bidding opportunities.

http://www.coj.net/departments/finance/procurement/bidding-opportunities-(including-capital-improveme

Annette L. Burney
Purchasing Analyst
City of Jacksonville
Procurement Division
Office: 904-255-8810
Fax: 904-360-8527

-----Original Message-----
From: P0697@coj.net [mailto:P0697@coj.net]
Sent: Tuesday, April 04, 2017 10:26 AM
To: Leslie-Burney, Annette
Subject: COJ Procurement

Please open the attached document. It was scanned and sent to you using a Xerox Multifunction Printer.

Attachment File Type: pdf, Multi-Page

Multifunction Printer Location: Ed Ball 8th Floor
Device Name: P0697

For more information on Xerox products and solutions, please visit http://www.xerox.com

QWS3270X 4/4/2017 9:46 AM
FAML6350 V5.1 ** NW COJ FAMIS PRODUCTION ** 04/04/2017
LINK TO: ACCOUNT SUMMARY INQUIRY 9:46 AM

FISCAL MO/YEAR : 07 2017 CURRENCY CODE :
INDEX CODE : JCOD191SC JOURNEY - SUMMER CAMPS
SUBOBJECT : 08201 SUBSIDIES & CONTRIBUTIONS TO PRIVATE ORG
PROJECT :
PROJECT DETAIL :
GRANT :
GRANT DETAIL :
USER CODE :

S	APR 2017	ANNUAL BALANCE	ALL YEARS BALANCE
ESTIMATED REVENUES	.00	.00	.00
REVENUES	.00	.00	.00
UNREALIZED REVENUES	.00	.00	.00
BUDGET	.00	997,504.00	997,504.00
EXPENDITURES	.00	.00	.00
ENCUMBRANCES	.00	19,100.00	19,100.00
PRE-ENCUMBRANCES	.00	.00	.00
REMAINING BALANCE	.00	978,404.00	978,404.00

F1-HELP F2-SELECT F4-PRIOR F5-NEXT
F9-LINK F10-PRIOR-MO F11-NEXT-MO

G014 - RECORD FOUND

```
  QWS3270X   4/4/2017  9:47 AM
FAML6350 V5.1              **    NW COJ FAMIS PRODUCTION      **     04/04/2017
LINK TO:                       ACCOUNT SUMMARY INQUIRY                   9:47 AM

FISCAL MO/YEAR  : 07 2017                                CURRENCY CODE :
INDEX CODE      : JCOD191TMP    TITLE NOT ON FILE
SUBOBJECT       : 08201         SUBSIDIES & CONTRIBUTIONS TO PRIVATE ORG
PROJECT         :
PROJECT DETAIL  :
GRANT           :
GRANT DETAIL    :
USER CODE       :
--------------------------------------------------------------------------------
S                                 APR  2017    ANNUAL BALANCE ALL YEARS BALANCE
  ESTIMATED REVENUES
  REVENUES
    UNREALIZED REVENUES
  BUDGET
  EXPENDITURES
  ENCUMBRANCES
  PRE-ENCUMBRANCES
    REMAINING BALANCE
F1-HELP      F2-SELECT                 F4-PRIOR     F5-NEXT
                         F9-LINK      F10-PRIOR-MO F11-NEXT-MO
ICT2 - ALLOTMENT/INDEX CODE NOT FOUND
```