1Program Name: Martin Luther King Elem School - TEAM UP

## Department Name: Jacksonville Children's Commission

| Prepared By: <br> Torrence Peterson, Program Director <br> Community Connections of Jacksonville | Date: <br> $7 / 5 / 13$ | Contact Info: <br> $993-5589$ <br> tpeterson@communityconnectionsjax.org |
| :--- | :--- | :--- |
| Type Allocation: City Direct Delivery $\square$ Competitive Bid $\boxtimes$ Legislative Award $\square$ |  |  |
| Program Strategy: Keeping Kids Safe Productive |  |  |
| Program Summary: <br> TEAM UP is an after school program that provides academic instruction, tutoring and support, as well as, enrichment activities, <br> such as field trips, dance, sports and arts to low income, at risk kids. These programs are housed in elementary and middle <br> schools, and provide services directly after school for approximately 3 hours per day, five days per week. |  |  |

## Program Overall Status:

\# of days open - 148
Contractual ADA - 144 ( Lowered by JCC due to Jacksonville Journey Budget Cuts)
ADA Current Month - 165
Enrollment Year to Date - 200
\# 60 day Attendees - 194

## Successes

*The TEAM UP program at Martin L. King F.A.M.E Academy for the month of May was joyful. To end the program with no Injuries, Allegations or cases of Neglect, proved to the parents and staff that we worked excellent as a team to ensure our children's safety. The TEAM-UP enrichment program was outstanding this year with the help of Chorus/Drama Teacher Mrs .Angel Thomas and Art instructor Mr. George Miller. The Student Advisory Board continued to address challenging issues such as anti- bullying and peer pressure and included doing community service. TEAM UP program Director Mr. Peterson and Lead Teacher Mrs. Richards continued to work together with Principal Brown to ensure all of the students were prepared academically this year to ensure promotion for all grade levels.

## Challenges

*Parental involvement and full support from DCPS Staff were the most challenging issues this year.

Program Providers - Where there are multiple agencies working together, please specify each agencies role. If type other than those illustrated below, please add to legend type below.
Types: D\$=City direct funded provider PT = Partner or subcontracted provider - NO FUNDING
PT\$ = Partner or subcontracted provider receiving funds from direct funded provider

|  | Type <br> (Include <br> type code <br> from <br> Pbove) | Contact Name | Address/TeI. No. | Program Specifics/ <br> Services Provided |
| :--- | :---: | :--- | :--- | :--- |
| Community Connections / <br> Martin Luther King <br> Elementary <br> D\$ Torrence Peterson | 8801 Lake Placid <br> Drive East, 32208; <br> $924-3029 / 993-$ <br> 7462 | See Program Status for <br> Monthly updates. |  |  |

## Program Budget/Financial Status

| Budget Item | Budget | Actual <br> (cumulative) | Balance | Variance/Explanation |
| :--- | :---: | :---: | :---: | :---: |
| Original Allocation | $\$ 196,992$ |  | $\$ 196,992$ |  |
| Advance Payment |  | $\$ 71,820$ | $\$ 125,172$ | Over payment of $\$ 20,520$ |
| Reimbursement <br> Oct- 2012 |  | $\$ 18,736.52$ | $\$ 106,435.48$ |  |
| Reimbursement <br> Apr-June 2012 | $\$ 67,375.11$ | $\$ 39060.37$ |  |  |
| Anticipated Balance Left |  | $\$ 39,060.37$ | $\$ 0$ | Repayment of $\$ 20,520$ |

## Program Information

- Program Metrics/Statistics/Outcomes


## How Much?

- Number of kids enrolled = 200
- Number of kids attending program 30 days or more $=\mathbf{1 7 8}$
- Number of kids attending program 60 days or more $=\mathbf{1 7 3}$
- Number of days program is in operation $=148$

How Well?

- $95 \%$ of academic staff are certified teachers $=100 \%$ of teachers are certified $=9$ of 9
- Agency will maintain at least $90 \%$ of projected $A D A=$ Contractual $=111 \%$ of ADA
- Staff to student ratio 1:18 or better = Classroom sizes were kept to 1:18 ratio
- $85 \%$ of youth development staff receives a minimum of 20 hours of training $=0 \%$ of staff received training. Diffuculty in arranging staff schedules and JCC Training dept schedules prohibited the required training
- $100 \%$ of kids attending program will have access to academic and enrichment activities Monday through Friday, for 3 hours ( 3 p.m. to 6 p.m. or 4:15 p.m. 7:15 p.m.) throughout the school year $=\mathbf{1 0 0 \%}$ achieved
- $100 \%$ of kids receive a nutritious snack and evening meal $=\mathbf{1 0 0 \%}$ achieved

Anybody Better Off?

- $98 \%$ of students attending Jacksonville Journey TEAM UP sites for 60 days or more will be free from physical harm and arrest $=\mathbf{1 0 0 \%}$ result. $\mathbf{1 0 0 \%}$ school baseline. No students were physically harmed or arrested.
- $90 \%$ of students attending Jacksonville Journey TEAM UP sites for 60 days or more will be promoted to the next grade level $=\mathbf{9 0 \%}$ of students were promoted. School baseline is $92 \%$ (385). 6 students retained.
- $90 \%$ of students attending Jacksonville Journey TEAM UP sites for 60 days or more will be absent from school less than 21 days $=\mathbf{1 0 0} \%$. School baseline is $\mathbf{6 0 \%}$. 14/385 students were absent $\mathbf{2 1}$ days or more.
- $90 \%$ of students attending Jacksonville Journey TEAM UP sites for 60 days or more will not receive a Class 3 or 4 referral/conduct violation $=$ No students were reported to have class 3 or 4 violations.
- Jacksonville Journey TEAM UP programs will maintain at least $97 \%$ of their projected average daily attendance $=$ 173/144
- $60 \%$ of elementary school students attending Jacksonville Journey TEAM UP sites on a regular basis will attend TEAM UP for 60 or more days = 90\% baseline met. 173/200 students.
- $50 \%$ of middle school students attending Jacksonville Journey TEAM UP sites on a regular basis will attend TEAM UP for 60 or more days $=$ N/A. No middle school programs

Narrative
[Include information specifically requested by Journey Staff or Oversight Committee members specific to this program]

- Only use this box, if asked by JJOC or JJ Staff. Please remember to delete the following month when completing the report.

