Program Name: George Washington Carver Elementary TEAM UP
Department Name: Jacksonville Children's Commission

| Prepared By: | Date: | Contact Info: <br> Alicia Williams <br> YMCA |
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| May 6, 2013 |  |  |
| awilliams@@firstcoastymca.org |  |  |

Type Allocation: City Direct Delivery $\square$ Competitive Bid $\boxtimes$ Legislative Award $\square$
Program Strategy: Keeping Kids Safe Productive
Program Summary: TEAM UP is an after school program that provides academic instruction, tutoring and support, as well as, enrichment activities, such as field trips, dance, sports and arts to low income, at risk kids. These programs are housed in elementary and middle schools, and provide services directly after school for approximately 3 hours per day, five days per week.

## Program Overall Status:

\# of days open - 153
Contractual ADA - 101
ADA Current Month - 101
Enrollment Year to Date - 155
\# 60 day Attendees - 106
Successes: We spent the last few weeks finishing up academics and assisting students with their homework. The students went on a field trip to the bowling alley. The students also participated in a field day where they were able to play water games.
Challenges: There were not really any challenges during the last month of TEAM UP.
Program Providers - Where there are multiple agencies working together, please specify each agencies role. If type other than those illustrated below, please add to legend type below.
Types: D\$=City direct funded provider PT = Partner or subcontracted provider - NO FUNDING
PT\$ = Partner or subcontracted provider receiving funds from direct funded provider

|  | Type <br> (Include <br> type code <br> from above) | Contact Name | Address/Tel. No. | Program Specifics/ <br> Services Provided |
| :--- | :--- | :--- | :--- | :--- |
| YMCA/ George Washington <br> Carver Elementary |  | Alicia Williams | 2854 West 45 |  |
|  |  | Street, <br> Jacksonville, FI <br> 32209 <br> $(904) 924-3122$ | After school program and <br> academic support |  |
|  | D\$ |  |  |  |

## Program Budget/Financial Status

| Budget Item | Budget | Actual <br> (cumulative) | Balance | Variance/Explanation |
| :--- | :--- | :--- | :--- | :--- |
| Amended Allocation | $\$ 165,528$ |  |  | $\mathbf{1 0 \%}$ Budget Cut |
| Advance |  | $\$ 17,236.80$ | $\$ 148,291.20$ |  |
| $1^{\text {st }}$ Quarter Reimbursement |  | $\$ 18,706.38$ | $\$ 130,214.82$ |  |
| $2^{\text {nd }}$ Quarter Reimbursement |  | $\$ 37,718.54$ | $\$ 92,496.28$ |  |
| $3^{\text {rd }}$ Quarter Reimbursement |  | $\$ 42,151.47$ | $\$ 50,334.81$ |  |
| $4^{\text {th }}$ Quarter Reimbursement |  |  |  |  |
| Year to Date | $\$ 115,193.19$ | $\$ 50,334.81$ | $4^{\text {th }}$ quarter reimbursement <br> expected in July |  |

Program Information

## End of the Year Report <br> Program Metrics/Statistics/Outcomes

How Much?

- Number of kids enrolled

156 students were enrolled in TEAM UP

- Number of kids attending program 30 days or more

128 of these students attended TEAM UP 30 days or more

- Number of kids attending program 60 days or more

106 students attended TEAM UP 60 days or more

- Number of days program is in operation

TEAM UP was in operation for 153 days
How Well?

- $95 \%$ of academic staff are certified teachers

Yes, $100 \%$ of the 8 academic staff were certified teachers.

- Agency will maintain at least $\mathbf{9 0 \%}$ of projected ADA

Yes, we maintained an average daily attendance of 101 for the school year which is $100 \%$ of the contractual ADA.

- Staff to student ratio 1:18 or better

A staff to student ratio of at least 1:18 was maintained for the entire school year.

- $\mathbf{8 5 \%}$ of youth development staff receives a minimum of $\mathbf{2 0}$ hours of training

7 of the 7 youth development staff (100\%) received a minimum of 20 hours of training in risk management and in-service training hours.

- $100 \%$ of kids attending program will have access to academic and enrichment activities Monday through Friday, for 3 hours ( 3 p.m. to 6 p.m. or 4:15 p.m. to 7:15 p.m.)
Yes, all 156 students (100\%) attending TEAM UP had access to academic and enrichment activities
- $100 \%$ of kids receive a nutritious snack and evening meal

Yes, 156 students (100\%) of the children enrolled in Team Up received a nutritious snack \& evening meal daily.

## Anybody Better Off?

- $90 \%$ of students attending Jacksonville Journey TEAM UP sites for 60 days or more will be promoted to the next grade level and will be equal to or exceed the school baseline.
Yes, 101 students (95\%) attending TEAM UP 60 days or more were promoted to the next grade level which exceeded the school baseline of $85.84 \%$.
- $90 \%$ of students attending Jacksonville Journey TEAM UP sites for 60 days or more will be absent from school less than 21 days and will be equal to or exceed the school baseline.
Yes, 104 students (98\%) attending TEAM UP 60 days or more were absent from school less than 21 days which exceeded the school baseline of $84 \%$
- $90 \%$ of students attending Jacksonville Journey TEAM UP sites for 60 days or more will not receive a Class 3 or 4 referral/conduct violation and will be equal to or exceed the school baseline Yes, 105 students (99\%) attending TEAM UP for 60 days or more did not receive a class 3 or 4 referral/conduct violation which exceed the school baseline of $98 \%$.
- $\mathbf{6 0 \%}$ of students attending on a regular basis will attend TEAM UP for $\mathbf{6 0}$ days or more.

Yes, 106 (83\%) of the 128 students attending on a regular basis attended TEAM UP for 60 days or more.

- Jacksonville Journey TEAM UP programs will maintain at least $90 \%$ of their projected average daily attendance.
Yes, the ADA for the school year was 101 which is $100 \%$ of the contractual ADA.


## Narrative

This year TEAM UP at George Washington Carver Elementary School helped students achieve numerous objectives. Students were able to receive an extra hour of academic help from a certified teacher to help with FCAT preperation. This extra help four days a week reinforced math, science, and reading lessons that were taught throughout the school day. Additional homework help was provided by enrichment staff on an needed basis.

During enrichment time the students were able to participate in different activities such as dance, ultimate Frisbee, flag football, science experiments, and arts and crafts to name a few. Students were able to rotate through these activities in hopes of sparking an unknown interest. Team Up students also participated in Youth Fit For Life (YFFL) a program to get kids active, Honor Rows to attend a Jaguars game, and Kidz Bite Back a program whose goal is to prevent childhood obesity.

Team Up students also participated in a Character Parade Day and were able to trick or treat from classroom to classroom while parent volunteers helped hand out candy. In addition, students practiced to put on a Christmas performance which resulted in a huge turn-out for parent night.

Two challenges we faced were maintaining our ADA and behavior management. Between parent help and putting incentive programs in place we were able to modify disruptive behaviors and increase attendance. Going forward these initiatives will be put in place at the beginning of the school year in order to avoid these issues.

