



Jax Journey SAIL Network December 2017

Progress Report



Figure 1: Jax Journey SAIL Summer 2017 Summer Camps and SAIL Network Site Locations

Jax Journey 2017 SAIL Network Sites and Summer Camp Locations

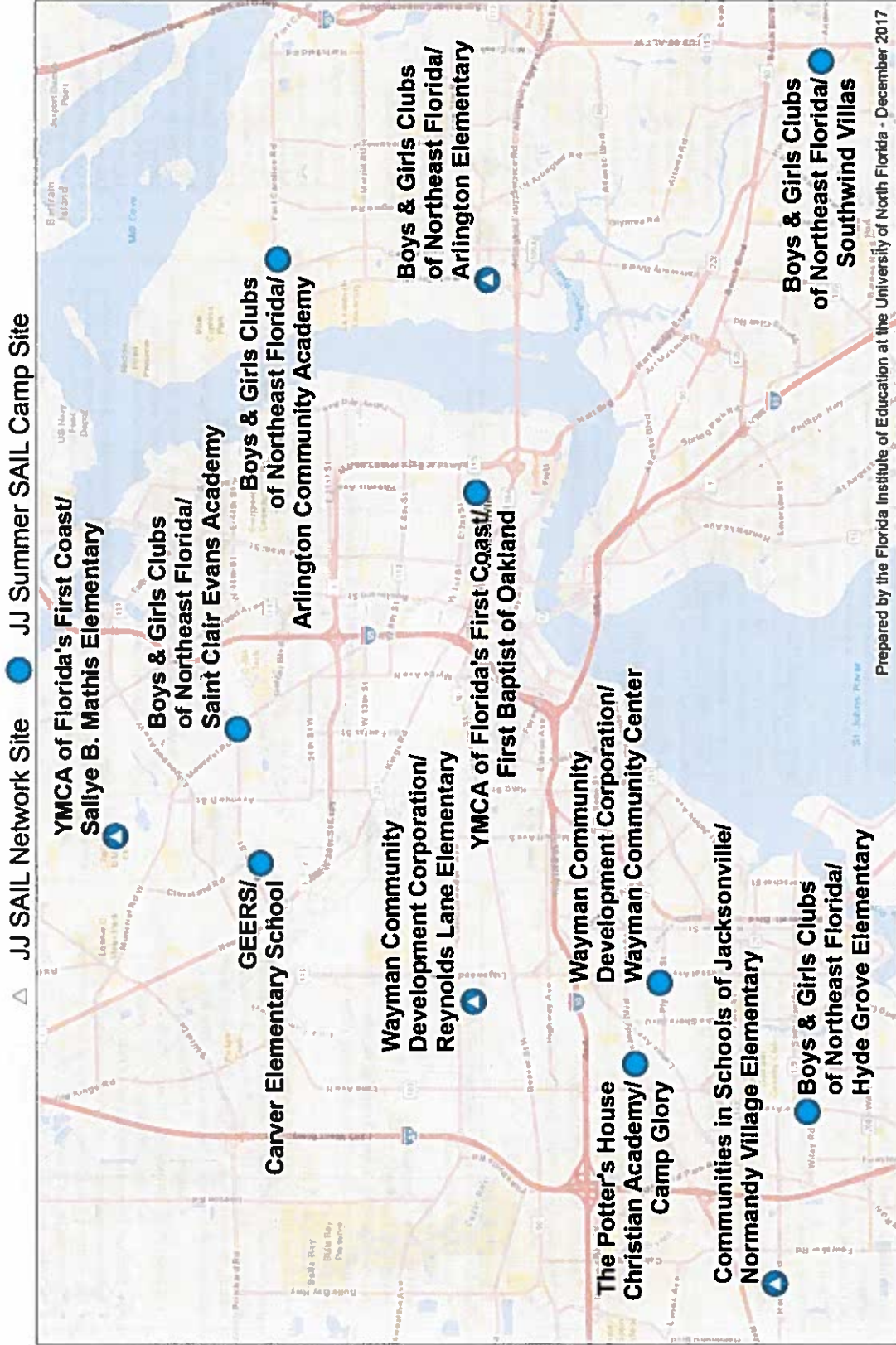
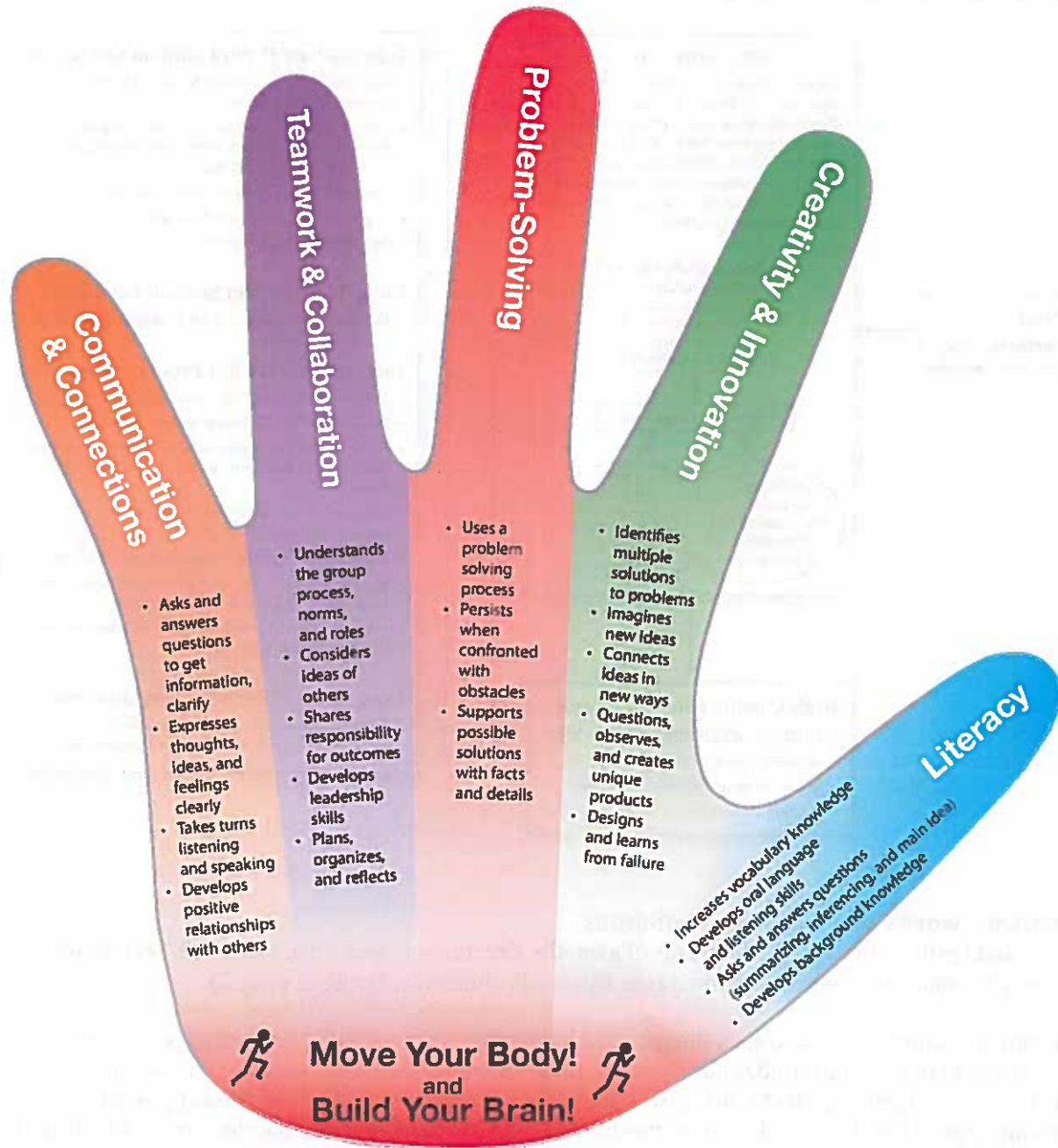


Figure 3: The "Big Five"

JaxJourney/DCPS Partnership
Afterschool and Summer Learning Programs
Learning Success Skills: the BIG FIVE!
(Program Version)



Attributes of Quality

Research documents that quality afterschool and summer learning programs can be a significant factor in fostering positive academic and social outcomes. Based on the evidence¹, the following key characteristics of *high quality* afterschool and summer learning programs are used as design parameters and indicators of implementation fidelity:

- *Foster positive relationships between program participants and staff,*
- *Provide supportive and frequent interactions with non-parental adults,*
- *Build positive relationships among program participants,*
- *Provide a blend of academic and developmental skill-building activities (intentionality in program design),*
- *Maintain an orientation toward mastery of knowledge and skills,*
- *Create and maintain productive relationships with school principals and teachers*
- *Provide appropriate levels of structure as well as opportunities for autonomy and choice*
- *Promote high levels of student engagement including varied group sizes and lower staff/child ratios, and variety of content delivery strategies*
- *Provide high levels of dosage (students attend frequently and regularly),*
- *Employ highly qualified staff and directors with complementary skills sets and expertise with low staff turnover, and*
- *Use data for ongoing program improvement, program quality, and documenting the extent to which explicit outcomes are achieved.*

Joint Funding

The JJ Oversight Committee provided the funding for the 2017 SAIL Summer Camps at twelve locations. For the four JJ SAIL Network Afterschool programs, the Duval County Public Schools provided operational costs for the afterschool program for students enrolled in grades four and five; and the JJ Oversight Committee provided programmatic costs for grades K-3. Each community agency funded one Lead Teacher at each site. Duval County Public Schools funded one Extended Learning Facilitator at each site. The Extended Learning Facilitator is responsible for taking a leadership role in designing, implementing, assessing, and refining the *Radical Readers and Imagination Zone* components at his/her SAIL Network site and assisting the Lead Teacher to ensure learning materials are ready when needed and activities are implemented with fidelity.

The Florida Institute of Education provided significant amounts of in-kind support for the Year 1 JJ SAIL Network pilot program.

¹ Study of Promising After-School Programs (Vandell, Reisner, & Pierce, 2007); the Longitudinal Study of Program Quality (Pierce, Bolt, & Vandell, 2010); NICHD Study of Early Child Care and Youth Development (Li & Vandell, 2013; Auger, Pierce, & Vandell, 2013; Lee & Vandell, 2013); Mahoney, Vandell, Simpkins, & Zarrett, 2009; Vandell, 2012; Pierce, Bolt, & Vandell, 2010; Eccles & Gootman, 2002; Wallace Foundation 2009, 2012; CRESST, 2012; Every Hour Counts, 2014; David P. Weikart Center for Youth Program Quality

Challenges

Implementing significant changes to achieve higher expectations is challenging because current practice is comprised of a set of interlocking goals, roles, processes, values, communication practices, attitudes, assumptions, and accountability expectations. Change occurs at the personal level, implementation level, and organizational level. As changes are made at these levels, often simultaneously, significant amounts of individual and organizational capacity-building and time are needed to move from current practice establish new practices and processes, and become proficient users of those new practices. Additionally, assistance and support are needed to solve implementation problems and deal with setbacks as new practices are put into place.

The JJ SAIL Network pilot has encountered many implementation challenges. However, the process of collaboratively working through these issues has resulted in improved summer and afterschool services for the children being served. The commitment by the front-line practitioners, the principals, the community agencies, district leaders, and the Mayor and city staff to significantly improve the chances for success for some of our most vulnerable citizens has made change and improvement a reality. While there is still much to do, much progress has been made in a very short time.

The City of Jacksonville is indebted to the Mayor and the JJ Oversight Committee for being willing to take the risk of first challenging current practices *and then* making the investment to make significant changes to improve the reading proficiency of participating children and effect positive change in the partner neighborhoods.

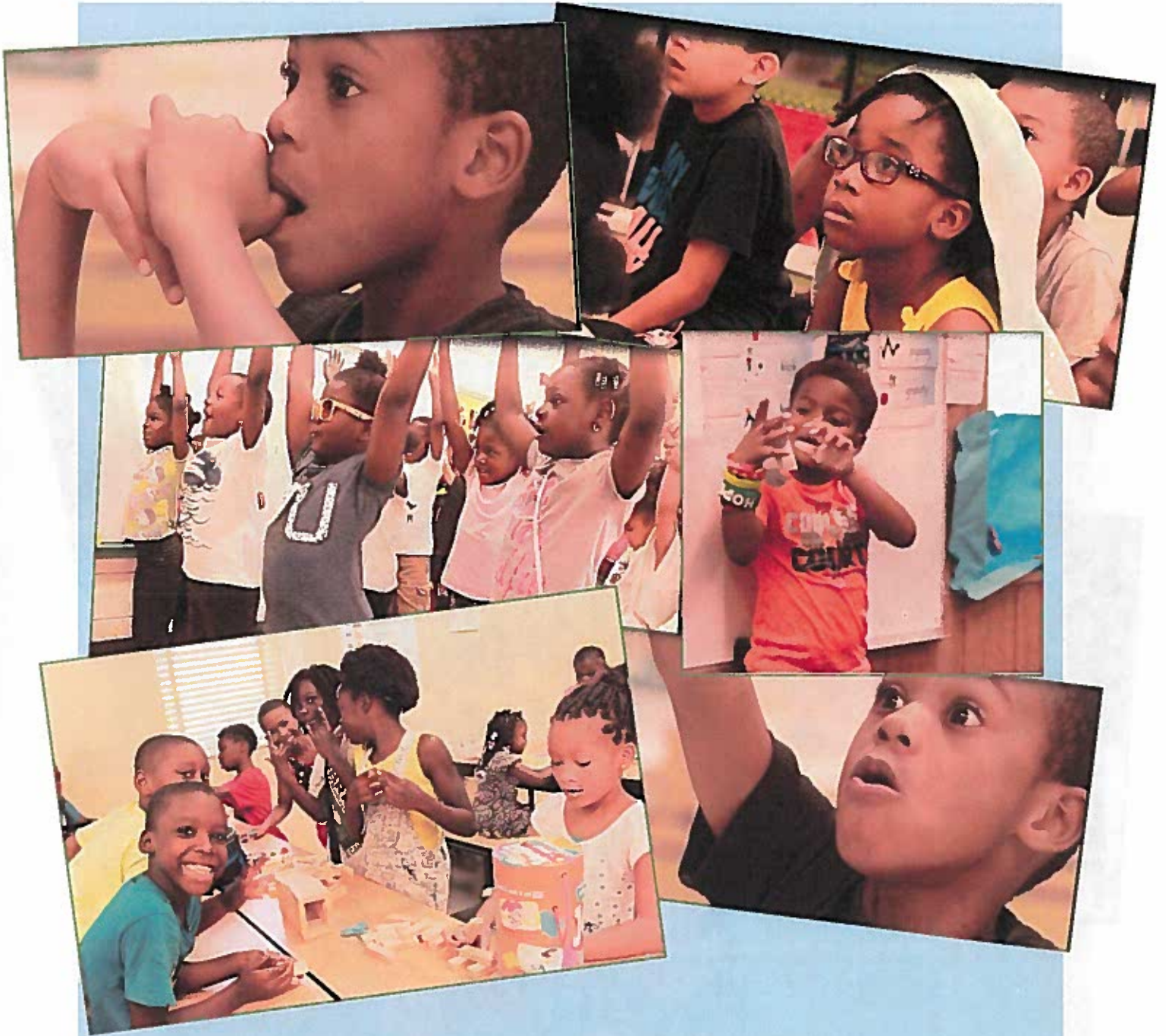
Accomplishments to Date

- Working collaboratively with the Jacksonville Children's Commission and the JJ Design Team, two new, redesigned, and quality-focused Request for Bids were developed and issued in March 2017.
- Four community organizations were selected to partner with the four DCPS-identified elementary schools to become the *JJ SAIL Network sites* where both re-designed summer programs and afterschool programs would be implemented.
- Eight additional community organizations were selected to implement *JJ SAIL 2017 Summer Camps* with embedded literacy component along with the 4 JJ SAIL Network sites (see map on page 2).
- The JJ SAIL Network Work Team was convened May 1, 2017.
- JJ SAIL 2017 Summer Camp Literacy Component Training was held June 7-8, 2017.
- Twelve JJ SAIL 2017 Summer Camps with an embedded literacy component were successfully implemented June 12, 2017 – July 28, 2017 (see map page 2).
- Informal feedback and direct observation documented high levels of student engagement and participation (see Appendices A₁, A₂, and A₃).
- FIE deployed three Technical Assistance Liaisons to make weekly summer camp visits to support the literacy hour implementation, gather *fidelity of implementation data*, and

levels of student engagement, hands-on activities are linked to *Imagination Zone* activities, lessons are easy to follow and all materials needed for the lessons are included.

- Students receive an extra hour of instruction each day focused on literacy/reading or developing their expertise in using the “Big Five” learning success skills: problem solving, collaboration, communication, creativity, and critical thinking.
- Afterschool JJ SAIL Network teachers implement project-based learning two times each week. Examples of *Imagination Zone* projects include Kindness Counts, Who Can Live in the Zoo, Natural Disasters, and Solve a Mystery.
- Afterschool JJ SAIL Network teachers are using current reading data and levels to differentiate instruction during *Radical Reader* sessions. The SEEDS program provides additional small group instruction to kindergarten and first grade students during *Radical Reader* sessions.
- The JJ SAIL Network has produced an array of materials to use with students in both the summer camps and the afterschool programs (see Appendix B).

Appendix A₂



Examples of JJ SAIL 2017 Summer Camp Camper Engagement

Appendix B

Jax Journey SAIL

Supporting Academics and Igniting Learning


Summer SAIL Camp Literacy Instructional Packet
 Kindergarten - 1st Grade
 2017
SUMMER SAIL
 Supporting Academics and Igniting Learning

Force and Motion Fascinating Flight
 Sea Creatures and the Mighty Ocean Habitats and Animals



CALM CLASSROOM™

1
2
3



PROBLEM SOLVING

ASK
What is the problem? How have others approached it?


IMAGINE
What are some solutions? Evaluate ideas. Choose the best one.

PLAN
Draw a picture. Make lists of materials you will need and steps you will take.

CREATE
Follow your plan and create something that is new.

IMPROVE
What worked? What doesn't? What could work better? Modify your design to make it better.

The Goal



Kindergarten SEEDS
 Standards Based & Informal Exercises Delivered by Eric Carle

BOOK #1
FROM HEAD TO TOE
 by Eric Carle

Materials
 Vocabulary Word Cards
 No Purchased Materials

Teamwork & Collaboration
Problem-Solving
Creativity & Innovation
Communications & Connections
Literacy

Move Your Body! Build Your Brain!




Reading is Radical

Radical Readers

The more you read, the more things you will know.

The more that you learn, the more places you will go.

-Dr. Seuss



Radical Readers **Imagination Zone**

Family Reminder!

Please make sure your child attends every day! Families of anyone who attend 4 out of 5 days each week for 4 hours each day are given **SAIL White Tickets**.

SAIL White Tickets are entered into a gift card drawing during the last week of camp!

The more your child attends camp, the better chance your family has to win a gift card!!

July 8: Multi-Literacy Jan. 2017 Annual L&L 2017-2018
Year 1 Daily Schedule

Regular Days (3 Hours)	Early dismissal Days (4.5 hours)
2:30-3:15 Search, Attendance, Announcements, Motivational Circle	1:45-2:00 Search, Attendance, Announcements, Motivational Circle
3:15-3:45 Physical Fitness/Sports	2:00-2:30 Physical Fitness
3:45-4:45 Academic Component	2:30-3:30 Enrichment/Sports
Radical Readers Mon, Tue, Thu	3:30-4:30 Imagination Zone
Imagination Zone Wed, Fri	4:30-5:30 Enrichment
4:45-6:30 Enrichment	5:30-6:00 Calm Classroom, Dinner/D dismissal
5:30-6:00 Calm Classroom, Dinner/D dismissal	

SAIL Summer Camp

Summary: Seven week summer camp with a prescribed literacy component that was monitored by FIE for fidelity of implementation.

Contract Amount: 95% and above 5; 85%-94% 4; 75%-84% 3; 65%-74% 2; 55%-64% 1

Average Daily Attendance and Unit of Service: 90% and above 5; 80%-89% 4; 70%-79% 3; 60%-69% 2; 50%-59% 1; below 50%-0

Engagement: 75% and above 5; 70%-74% 4; 65%-69% 3; 60%-64% 2; 55%-59% 2; below 55% 0

SAIL Network Pilot Sites

Sallye Mathis Elementary-YMCA

- Contract Amount \$101,690-Total spent \$78,895 78%: Score 3
- ADA Goal 120-Actual 105 88%; Unit of Service Goal 4,080-Actual 3,583 88%: Score 4
- Engagement 78%: Score 5
- Aggregate Score: 4

Normandy Village-CIS

- Contract Amount \$119,000-Total spent \$99,233 83%: Score 3
- ADA Goal 140-Actual 114 81%; Unit of Service Goal 4,760-Actual 3,875 81%: Score 4
- Engagement 82%: Score 5
- Aggregate Score: 4

Arlington Elementary-Boys & Girls Club

- Contract Amount \$94,308-Total spent 71,153 75%: Score 3
- ADA Goal 120-Actual 97 81%; Unit of Service Goal 4,080-Actual 3,308 81%: Score 4
- Engagement 60%: Score 2
- Aggregate Score: 3

Reynolds Lane-Wayman Community Development Corporation

- Contract Amount \$119,000-Total spent \$73,424 62%: Score 1
- ADA Goal 140-Actual 87 62%; Unit of Service Goal 4,760-Actual 2,974 62%: Score 2
- Engagement 65%: Score 3
- Aggregate Score: 2

*All SAIL Network sites were asked to increase their ADA amount from their original proposals to work towards the goal of 50% of the students attending the school participate in the summer/after school program.

SAIL Summer Sites

Southwind Villas-Boys & Girls Club

- Contract Amount \$48,000-Total spent \$47,119 98%: Score 5
- ADA Goal 60-Actual 71 118%; Unit of Service Goal 2,040-Actual 2,416 118%: Score 5
- Engagement 77%: Score 5
- Aggregate Score: 5

Potter's House Christian Academy-Potter's House

- Contract Amount \$65,304-Total spent \$65,111 100%: Score 5
- ADA Goal 80-Actual 81 101%; Unit of Service Goal 2,720-Actual 2,756 101%: Score 5
- Engagement 81%: Score 5
- Aggregate Score 5

St. Claire Evans-Boys & Girls Club

- Contract Amount \$68,000-Total spent \$64,429 95%: Score 5
- ADA Goal 80-Actual 80 100%; Unit of Service Goal 2,720-Actual 2,731 100%: Score 5
- Engagement 77%: Score 5
- Aggregate Score: 5

Hyde Grove Elementary-Boys & Girls Club

- Contract Amount \$61,613-Total spent \$57,902 94%: Score 4
- ADA Goal 80-Actual 81 102%; Unit of Service Goal 2,720-Actual 2,770-102%: Score 5
- Engagement 85%: Score 5
- Aggregate Score: 4.67

Arlington Community Academy-Boys & Girls Club

- Contract Amount \$63,502-Total spent \$58,520 92%: Score 4
- ADA Goal 80-Actual 90 113%; Unit of Service Goal 2,720-Actual 3,074 113%: Score 5
- Engagement 84%: Score 5
- Aggregate Score: 4.67

George Washington Carver Elementary-GEERS

- Contract Amount \$116,000-Total spent \$103,933 90%: Score 4
- ADA Goal 140-Actual 128 92%; Unit of Service Goal 4,760-Actual 4,362 92%: Score 5
- Engagement 68%: Score 3
- Aggregate Score: 4

First Church of Oakland-YMCA

- Contract Amount \$50,690-Total spent \$38,755 76%: Score 3
- ADA Goal 60-Actual 48 80%; Unit of Service 2,040-Actual 1,631 80%:
Score 4
- Engagement 52%: Score 0
- Aggregate Score 2.33

Wayman Temple Academy-Wayman Community Development Corporation

- Contract Amount \$66,500-Total spent \$51,806 78%: Score 3
- ADA Goal 80-Actual 62 78%; Unit of Service Goal 2,720-Actual 2,117 78%:
Score 3
- Engagement 47%: Score 0
- Aggregate Score 2

*SAIL Summer sites were contracted for the ADA that they proposed in their response to the RFP.

Jax Journey Program Recommendations for Kids Hope Alliance

Jax Journey 3 Year Early Literacy Pilot \$1,787,976 Afterschool 4 SAIL Sites and \$978,404 12 Summer SAIL Sites

Jacksonville has a long history of unacceptably low rates of reading proficiency in many of our elementary schools. The correlation between third grade reading proficiency and long-term dependency, poverty and crime is well established. Beginning in the summer of 2017, the Jax Journey entered into a collaborative 3 year pilot with Duval County Public Schools (DCPS) and the Florida Institute of Education (FIE) to provide innovative out-of-school literacy enrichment and skills development aligned with district curriculum and focused on substantially improving reading proficiency of students most in need. Although other nationally recognized out-of-school programs were studied and utilized in developing the pilot, the Journey model is uniquely aligned with school curriculum and provides seamless transition from school to after school to summer camp to maintain continuity of focus and student engagement.

A minimum three years for the pilot was required to make necessary changes and provide adequate time to reliably measure and assess data. The Jax Journey Oversight Committee strongly recommends the program be continued and that continued investment be made to assure fidelity of implementation of the program and assessment of outcomes. It is expected that after the three year pilot is completed, the data will show substantial improvement of third grade reading proficiency of children enrolled in the program compared to peer groups. The lessons learned and refinement of the model during the pilot program should permit economical scaling of the program. Attached is a report of the progress of the program to date.

Juvenile Justice Intervention Programs \$537,016

The JJOC embarked on determining the gaps in Juvenile Justice Programs and recommended three additional programs beyond the funded Daniel program. The new programs are the Evening Reporting Center, Turning Point: Rethinking Violence and Aftercare.

- o The Evening Reporting Center has been open since June. Modeled after programs in other communities, the program is an alternative to secure detention, and the initial results are very positive. There have already been requests from the Juvenile Court to expand the scope and geographic footprint of the Center. This program deserves continued funding and possible expansion to additional locations as funding permits. **\$143,242**
- o Turning Point: Rethinking Violence is a program run by UF College of Medicine. The research based program has published studies demonstrating its effectiveness. The program began in late summer 2017 and should be allowed to continue in subsequent years. The funding obligation is minimal. **\$31,000**
- o Aftercare provides services for youth ages 16-18 who are returning from high or maximum Department of Juvenile Justice residential facilities. One of the highest demonstrated needs for youth returning from detention are programs that provide intensive aftercare services to help them re-enter their communities. This program should be allowed to continue. **\$41,174**
- o The Daniel program seeks to redirect the paths of at-risk youth through comprehensive case management, counseling, life skill instruction and academics. The new RFP required youth must be juvenile justice involved, not just "at-risk" of juvenile justice involvement. This requirement reduced the pool of eligible youth. The youth served receive excellent services. The recommendation is to lower the contract amount to more accurately reflect the projected amount of funding that will be used. **\$321,600**

**Jax Journey Oversight Committee
Final Report Teen Programs
November 30, 2017**

Overall the teen programs provided a variety of opportunities for teens to participate in 10 different programs. The contract manager Katoia Wilkins has visited all programs and JJOC members Terrence Harvey and April Green and Debbie Verges visited three programs. The programs were very engaging; youth were participating and relating well to the staff. Not all programs met their Unit of Service Goal but that is more a function of understanding how to present the program when responding to the RFP. In order to reach teens the variety of programs as presented are important to meet the needs/interests of the 13-18 year olds.

Jacksonville Zoological Society--WILD Society

- Program Summary: The primary objectives of the Jacksonville Zoo and Gardens' Wildlife Immersion and Leadership Development (W.I.L.D.) Program include interpretation and public speaking competencies; wildlife immersion and nature connection; and leadership development. We utilize a strong peer-to-peer format: teens deliver programming that they have created to other youth in their community, and guided peer-to-peer mentoring is a critical part of their leadership development as they play, learn, work, and serve to support our vision of inspiring everyone within our reach to take positive action to protect wildlife and wild places.
- Contract Amount \$169,080-Total spent \$169,080 100%: Score 5
- Participant Goal 20-Actual 21 100%: Score 5
- Unit of Service Goal 2,265-Actual 7,006 309%: Score 5
- Aggregate Score: 5

KIPP Impact Middle School—Extended Learning Program

- Program Summary: The KIPP School students are in a school an additional hour each day and 2 more weeks than the traditional school year.
- Contract Amount \$100,050-Total spent \$96,018 96%: Score 5
- Participant Goal 100-Actual 86 86%: Score 4
- Unit of Service Goal
- Aggregate Score: 5

*KIPP chose to not renew their contract 6/1/17 to 9/30/17. They chose to move to afterschool programming funding at the JCC.

YMCA of Florida's First Coast-YMCA Teen Forward

- Program Summary: The FORWARD program is designed to help teens and tweens focus on their future by exposing them to new experiences, introducing them to career focused professionals, and presenting them with options beyond high school. The program focuses on three specific categories: Give Forward, focusing on Social Responsibility and giving back to the community; Move forward, focusing on healthy living; and You Forward, focusing on Youth Development, Social Skills, Education and Training.

- Awards/accolades for participants: The following students have been selected to Executive Supporting Officer positions for Youth In Government. They will be attending Advocacy Days in Tallahassee, January 20-24, 2018 and holding the following positions: Secretary of the Department of Juvenile Justice, Jaelyn Taylor; Director of Legislative Affairs for the Executive Office of the Governor Rachael Bitutsky; Legislative Whip of the Williams House, Alex James-Williams
- Contract Amount \$60,585-Total spent \$60,585 100%: Score 5
- Participant Goal 45-Actual 156 346%: Score 5
- Unit of Service Goal 9,963-Actual 9,465 95%: Score 5
- Aggregate Score: 5

*Transportation is a barrier for the program.

Police Athletic League—Teen Leadership

- Program Summary: Leadership program is to empower youth to make meaningful impact in our community through preparation for success in college, the workforce and in life. Our program follows a youth-led approach where teens demonstrate ownership through leadership roles, exercising responsibility and decision-making, as program advisors (officers/staff) provide mentorship and guidance.
- Contract Amount \$25,665-Total spent \$25,665 100%: Score 5
- Participant Goal 20-Actual 31 155%: Score 5
- Unit of Service Goal 885-Actual 885 100%: Score 5
- Aggregate Score: 5

Girl Scouts of Gateway Council—Get Real Mentoring

- Program Summary: The Get REAL! Program positively impacts the girls, schools and mentors as well as the community by connecting caring community members and partners who serve as mentors. Get REAL! have four basic components: reading skills, life skills, community care projects and enhancement programs with a curriculum that focuses on self-esteem, social development and interpersonal relationships.
- Contract Amount \$106,158-Total spent \$106,158 100%: Score 5
- Participant Goal 350-Actual 350 100%: Score 5
- Unit of Service Goal 18,624-Actual 18,624 100%: Score 5
- Aggregate Score: 5

Groundwork Jacksonville—Out of school time teen program

- Program Summary: The Groundwork Jacksonville Green Team Youth Corps program focuses on conservation, leadership and job readiness and engages youth ages 13-18 that live, go to school or worship along or in Emerald Necklace neighborhoods. The Green Team Youth Corps program is broken into two seasons: Our summer apprenticeship is a competitive program that recruits and pays 20 youth for nine weeks over the summer. Our school year program continues to engage youth who have successfully completed the summer program in opportunities to serve their community, to play in the outdoors and to further build on the leadership and stewardship skills gained over the summer.

- Awards/accolades: Two 2017 Green Team youth apprentices were nominated by Groundwork Jacksonville and selected to participate on the Mayor's Youth Leadership Advisory Council. Groundwork Jacksonville received the 2017 Community/Civic award from City of Jacksonville's Environmental Protection Board. Groundwork Jacksonville received the 2017 Melody Starr Anne Bishop community service award from then Jacksonville City Council President Boyer.
- Contract Amount \$137,670-Total spent \$103,948 76%: Score 4
- Participant Goal 20-Actual 17 87%: Score 4
- Unit of Service Goal 15,416-Actual 11,640 76%: Score 4
- Aggregate Score: 4

*Keeping the same students engaged all year long presents a challenge when there is no longer a stipend.

Don't Miss a Beat—Teen Program

- Program Summary: Academic Assistance, College Preparation, Career Planning, Mentoring, and Life Skills Training. In addition DMAB offers Teens Artistic Training in Instrumental Music, Visual Art, Choral & Vocal Training, Photography and Musical Theater.
- Awards/accolades: The All Stars performed in New York City and the youth participated in the local Ted Talks.
- Contract Amount \$89,430-Total spent \$48,340 54%: Score 3
- Participant Goal 50 a month-Actual 33 66%: Score 3
- Unit of Service Goal 12,495-Actual 6,760 54%: Score 3
- Aggregate Score: 3

Boys & Girls Clubs of Northeast Florida—Teen extended hours

- Program Summary: youth-focused program for ages 13-18 dedicated to the provision of a positive and safe facility and environment for the cultivation of professional and personal growth and development. The program is designed to provide the facility, lay the foundation, and focus our future,
- Contract Amount \$70,000-Total spent \$19,021 27%: Score 1
- Participant Goal 60-Actual 255 144%: Score 5
- Unit of Service Goal 13,330-Actual 3,623 27% Score 1
- Aggregate Score: 3

*Transportation is a barrier for the program. In year two the organization is going to offer the program at one site instead of two and transport the youth. This should increase the program numbers on a daily basis and improve interaction with the youth. Youth participated when there were large special events but they didn't sustain the attendance. Unit of Service funding is now better understood.

Fresh Ministries—Fresh Futures

- Program Summary: Fresh Futures is a year round educational enrichment and summer employment initiative. Fresh Futures provides 13 to 18 year old core-city youth with the tools needed to be successful in the classroom and in life. There are several program components such as: financial literacy, college readiness, job readiness, service learning

and character and leadership development. Students attend enrichment sessions twice a month and earn an opportunity to participate in a six week paid summer internship.

- Contract Amount \$85,530-Total spent \$22,706 27%: Score 1
- Participant Goal 100 a month-Actual 41 41%: Score 2
- Unit of Service Goal 10,799-Actual 2,866 27%: Score 1
- Aggregate Score: 2

*The program began slowly. The second year will see an increase in Saturday hours. Agency now better understands unit of service contract and will adjust the response in future RFP's.

Wayman Community Development Corporation—Hoops for Hope

- Program Summary: Teen program involving youth 13 to 18 years of age attend scheduled workshops and forums on leadership development, character building, educational achievement along with other subjects that are important to their overall growth and development. Youth are then allowed to participate in basketball activities to learn skills such as good sportsmanship and teamwork in order to compete in scheduled games and occasional tournaments.
- Contract Summary \$75,000-Total spent \$20,118 27%: Score 1
- Participant Goal 80-Actual 26 33%: Score 1
- Unit of Service Goal 4,166-Actual 1,677 41%: Score 2
- Aggregate Score: 2

*Agency now better understands unit of service contract and will adjust the response in future RFP's.

**Jax Journey Oversight Committee
Final Report Juvenile Justice Intervention Programs
November 30, 2017**

Daniel--Juvenile Intervention Program

- Program Summary: The program seeks to redirect the paths of at-risk youth through the provision of comprehensive case management, counseling, life skill instruction and academic support. All youth have had juvenile justice involvement.
- Contract Amount \$321,600-Total spent \$204,708-64%: Score 3
- Participant Goal 200-Actual 92-46%: Score 2
- Unit of Service Goal 23,964-Actual 15,253-64%: Score 3
- Aggregate Score: 3

*New RFP required that all participants have Juvenile Justice involvement which made the pool of youth smaller. The program is very positive for those involved.

Twin Oaks--Aftercare

- Program Summary: Aftercare program that provided education services, employability skills training and job placement services for youth ages 16-18 returning from high or maximum Department of Juvenile Justice residential placement.
- Contract Amount \$41,174-Total spent as of 9/30 \$27,502 with contract end date 12/31/17
- Participant Goal 30-Actual through 10/31 27-on track to meet goal of 30
- Contract does not have a unit of service goal as it is a reimbursement contract.
- Projected Aggregate Score: 5

*A separate description of the program is attached.

UF College of Medicine--Turning Point: Rethinking Violence

- Program Summary: Six week program for violent offender first offense ages 12-17. The program offer trauma experience, victim impact panel, group process, and referral/community networking. Parents are required to participate in 3 of the 6 sessions and the family is linked with services.
- Contract Amount \$31,000-Total spent as of 9/30/17 \$0-program did not start until 2/1/17.
- Participant Goal 10 per month-On 8/28 first track of youth completed with 2 participants completing and 1 dropped and did not finish.
- Contract does not have a unit of service goals as it is a reimbursement contract.
- The program has insufficient information to project a score.

St. Paul's Missionary Baptist Church—Evening Reporting Center

- Program Summary: As an alternative to secure detention males ages 13-18 are referred to the 21 day program Monday-Friday 3-8 and Saturday for 3 hours. The youth have scored high enough for detention but are not considered a threat to themselves or the community. Youth are picked up from school and returned home at night and program offerings include anger management training, substance abuse training, life skills training, financial education, job readiness skills, community service, and access to scholarships, case management services and recreation.
- Contract Amount \$143,242-Total spent as of \$54,559-program was not fully operational until 6/1/17-current contract ends 12/31. A no cost extension until 5/31/18 is recommended for approval at the November meeting.
- Participant goal 15 per month (dependent upon referrals from the court and youth to meet the eligibility and live in the surrounding zip codes)-Total number of youth through October 25.
- Success rate: 22 of the 25 have successfully completed the program. Two of the three youth that failed but were referred did not meet the program criteria.
- It is too early to project a score as the program had it first month in June 2017.

**Jax Journey Oversight Committee
Final Report Ex-Offender Programs
November 30, 2017**

Prisoners of Christ

- Contract Amount \$455,880-Total spent \$455,880-100 %: Score 5
- Employment goal 121-Actual 158-130%: Score 5
- Aggregate Score: 5

*In the 25 months the program has served 355 clients with 240 being violent offenders and of those 70 were sex offenders. Of those served 222 found employment. Of the 222 who are employed over \$4,700,000 has been returned to the Jacksonville economy. Their initial challenge was getting individuals to come to the program but word of mouth has changed that. Also, getting paychecks was initially a challenge but they give the individual a \$50 Visa card and they have one staff person that is responsible for obtaining the proof of employment. The secret to their success is "love".

Operation New Hope

- Contract Amount \$209,927-Total spent \$135,154-65%: Score 3
- Employment Goal 70-Actual 57-81%: Score 4
- Aggregate Score: 4

*The challenge for ONH is they made the decision due to other grants that with this contract they would only serve individuals who are being released from the Duval County jails and these individuals are not as serious about wanting employment. During their training program they do provide a \$50 stipend for the first 4 weeks, they have 3 months of housing, medical cards and transportation assistance. Through their training program they are seeking a career path for the individuals. They still struggle getting pay checks from those individuals that find their own employment. The program does drug test as all of their employers are drug free workplaces.

Clara White Mission

- Contract Amount \$88,058-Total spend \$25,666-29%: Score 1
- Employment Goal 50-Actual 3-6%: Score 1
- Aggregate Score: 1

*Requirements for eligible individuals of a proxy score of 5 or higher and being released was a continuing problem for CWM. Additionally, getting a pay check stub to prove employment presented ongoing challenges.

**Evidence based programming states that individual with a proxy score of 5 or higher is likely to return to prison without the assistance of a partner working with the individual. It was also realized with the number of individuals being released each year 2,500 from the state system and 23,000 (many repeat) from Duval County focus should be on those most recently released. We know lack of employment is one of the biggest reason individuals commit another crime and return to jail.

**Jax Journey Oversight Committee
Final Report Special Project Programs
November 30, 2017**

LISC

- Program Summary: Working with community based programs LISC helps organizations in their work to revitalize neighborhoods. They supply training, funding and community building on their behalf. In 2016-2017 the sub grantees were New Town Success Zone, Northeast Florida Community Action Agency, Northwest Jacksonville CDC, Operation New Hope and the Springfield Preservation and Revitalization council.
- Contract Amount \$399,023-Total spent \$377,273-95%: Score 5
- Contract Deliverables: Overall deliverables score 5
 - Physical Revitalization 90%: Score 4
 - Civic Engagement 100%: Score 5
 - Training & Job Creation 100%: Score 5
- Aggregate Score: 5

Early Learning Coalition--Child Care Enhancement

- Program Summary: Provide scholarships to parents who already attend a Guiding Stars of Duval child care centers. Child care centers must have a rating of 3, 4, or 5 stars and be in a 1.5 mile radius of the HUD anchor complexes. Provide family engagement training at two HUD sites for parents with children 0-5 not attending a child care center.
- Contract Amount \$507,500-Total spent \$433,000 85%: Score 4
- Participant Goal 125-Actual 151 121% : Score 5
- Contract Deliverables: Score 5
 - Family Engagement Activities Goal 10-Actual 60
 - LEAP Coordination Goal 12-Actual 14
 - Coaching in Classrooms Goal 200-Actual 203
- Aggregate Score: 5

Family Foundations—1,000 in 1,000

- Program Summary: The 1,000 in 1,000 program moves families out of poverty by helping them build 10 pivotal assets that have been statistically shown to dramatically increase the probability that families will be able to move from poverty to self-sufficiency.
- Contract Amount \$254,000-other than assessments which 250 were conducted the balance of the contract was reimbursement.
- Contract Deliverables:
 - Assessments Goal 250-Actual 250-100%--Score 5
 - Enrolled Families Goal 90-Actual 28-31%--Score 1
 - Learned information on fair housing Goal 250-Actual 247-99%--Score 5

- Enrolled families completed personal work plans Goal 90 (28 enrolled)- Actual 9-32%--Score 1
- Enrolled families in the last two years with an increase in one pivotal asset 11/63 17%--Score 1
- Enrolled families that increased their net income 13/63 20%--Score 1
- Aggregate Score: 2

*Family Foundations learned through this process that a family increasing their net income is the most important variable. Additionally, in year 2 reaching the goal of enrolled families was affected by staff turnover.

Jax Journey Oversight Committee
Final Report 16-24 Year Old Workforce Development Programs
November 30, 2017

Northeast Florida Community Action Agency

- Program Summary: The program seeks to offer an array of services that will eliminate barriers to employment for young adults. The intent of the program is to connect eligible young adults to the education and training that is needed to increase economic self-sufficiency.
- Contract Amount \$68,167-Total spent \$68,626-99%: Score 5
- Training goal 46-Actual 104-100 225%: Score 5
- Employment goal 21-Actual 29 138%: Score 5
- Aggregate Score: 5

West Jacksonville Restoration Center

- Program Summary: The program is an occupational training program that is skills based and allows participants to intern and shadow competent support staff responsible for the weekly production of world-wide, Christian and secular television broadcasts for the weekly production of local radio and television broadcasts. The on-the-job experience is to enhance the development of skills for radio, television and production technicians.
- Contract Amount \$115,422-Total spent \$115,433-100%: Score 5
- Training towards post-secondary education goal 88-Actual 89 100%: Score 5
- Aggregate Score: 5

Florida State College at Jacksonville

- Program Summary: FSCJ in partnership with Year Up and Fresh Ministries will increase the education, certification and employment opportunities for 16-24 year olds. The partnership will use innovative, accelerated workforce training, with multiple entry and exit points included soft skills training and a seamless system of stacked credentials to prepare participants for careers in business, early childhood education, environmental science, health care, hospitality, information technology, and manufacturing industries.
- Contract Amount \$302,529-Total spent \$189,945-63%: Score 3
- Training goal 490-Actual 417-85%: Score 4
- Employment goal 75-Actual 6 8%: Score 0
- Aggregate Score: 3

Goodwill Industries of Northeast Florida

- Program Summary: Through the job junction full service career centers they help individuals find a job and develop the skills they need to be successful in their search. Soft skills workshops designed to enhance employability and retention.
- Contract Amount \$81,833-Total spent \$9,175-Total 11%: Score 0

- Training goal 966-Actual 131-14%: Score 1
- Employment goal 498-Actual 49-10%: Score 0
- Aggregate Score: 1