Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

City of Jacksonville, Florida
Procurement Award Form (PAF)

Part 1: Form Type JPAC Award Request and Administrative Details

Goods and/or Services: Request to amend BID # ESC-0422-23, Capacity Building: Emerging Provider Academy -- $175,000.00

Requested Action/Authority:

Request to amend BID # ESC-0422-23, Capacity Building: Emerging Provider Academy to utilize the first (1st) of three (3) renewal options for five additional providers The total increase to the total expenditure amount shall be $175,000.00. The period of service shall be from June 1, 2024 through May 31, 2025 with two (2) one-year renewal options remaining. The NTE amount is $855,000.00.

Justification/Explanation:

These five contracts were initially funded through the Grant and Contract Compliance Department and have been transferred to KHA for funding and contract administration.

Legal Contract #:	Various #s	Contract Date:	10/01/2023	Change Order/AMD #:	1	
PO/Release #:	N/A	Bid Date:	08/23/2023	Awarded Supplier:	Various Suppliers	
Licenses Verified:	N/A	Effective Date:	10/01/2023	Basis of Award:	Highest Evaluated	
Federally Funded:	No	No. of Bids:	N/A	Responses Received:	N/A	Attachments:
Solicitation:	RFP-NONCON ESC-0422 - 23			Procurement Contract #:	N/A - N/A	
Executed By:	Office of General Counsel					

PoP:Base:	4 years	Options:	First of Three Renewals	Extension(s):	N/A
JSEB Rec.:	N/A	%:	N/A	Bonds Waived Pursuant To:	N/A

Fund:	10901	Center:	181001	Acct:	582001	Proj:	000000	Activity:	00001824	$	140000.00
Fund:	010901	Center:	181001	Acct:	582001	Proj:	000000	Activity:	0000000459	$	35000.00
Fund:		Center:		Acct:		Proj:		Activity:		$	

New NTE/GMP:	$ 855000.00	Contingent Amount:	$ 0.00	DMP/ODPO Amount:	$ 0.00

Using Agency/BU:	JCOD:OFFICE_OF_THE_DIRECTOR			
Concurrence:	DocuSigned by: Sandra Hass E35E806A4AF9438...	Title:	KHA - CHIEF EXECUTIVE OFFICER	7/23/2024
Concurrence:		Title:		
Concurrence:		Title:		
Concurrence:		Title:		

Procurement Analyst/Buyer:	Signed by: Olivia Wallace Cohen A7A7DE8878BC4DD...	Chief of Procurement:	DocuSigned by: B19F1D517352456...
Name:	Olivia Wallace Cohen	Name:	Dustin L. Freeman

Part 2: JPAC Actions on Above Requests/Recommendations
All Award Actions Subject to Lawfully Appropriated Funds

Members Who Approve:	
Members Who Disapprove:	
Other Action:	

Date:

Part 3: Final Awarding Authority Action

Action:

Date:

Signature:

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PAF Instructions

Form Type: Select the type of award from the dropdown options. This form will be used for all Procurement awards (Administrative Awards and JPAC Requests).

Goods and/or Services: Enter a brief description of the types of goods and services included in the request.

Requested Action/Authority: Enter a brief description of the requested action or authority being sought. i.e.; *request permission to award to the lowest, responsive responsible bidder for ITB or award the highest ranked supplier for an RFP*.

Justification/Explanation: Enter a brief justification or explanation for the requested action. Use this box to add any additional information such as additional account strings, or other information essential for contract execution.

Legal Contract Number: Provide the existing City contract number if applicable. This will be the same number as your POA number.

Contract Date: Select the effective date for the contract using the calendar option in the form. Leave blank for contracts to become effective on the execution date.

Change Order/AMD #: Provide the applicable Change Order or Amendment number represented by this request.

Date: Enter the date of PAF submission.

Effective Date: Enter the effective date of requested authority and/or action.

Solicitation: Select the competitive procurement method used (1Cloud generated prefix), enter the 1Cloud generated numbering sequence, and 1Cloud generated fiscal year of solicitation

Basis of Award: Select from Lowest Price Technical Acceptable (LPTA), Highest Price Technical Acceptable (HPTA),

Procurement Contract #: This is your PO number. Select Type, Enter Number

PO/Release Number: Enter PO Release Number

Awarded Supplier: Enter Awarded Supplier Name

Federally Funded: Select yes or no from dropdown if Federal Funds will be used.

Responses Received: This is the number of responses received.

No Bids Received: The number of responses received that indicated supplier would not bid.

Executed By: Select whether executed by OGC or JPAC / Chief of Procurement

PoP Base: Select the Period of Performance for the initial period.

Options: Period for each renewal period i.e. one (1) two (2) year.

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Extensions: How many extensions have we preformed after the initial base period and option periods have been completed?

JSEB Goal: Select the percentage established by JSEB.

JESB Other: Select Encouragement or Set Aside Option

Bonds Waived Pursuant to: Select authority allowing bonds to be waived.

Funding Source: Fund/Center/Account/Project/Activity, all fields are required even if zeros.

New NTE/GMP: Enter the new total not to exceed the amount. Note, this should match the contract maximum indebtedness, if applicable**.**

Contingent Amount: If your agency requests an allowance for unforeseen additional expenses, then specify the amount of your requested increase and new NTE that represents the contingency allowance. This is over and above any quote.

DMP/ODPO Amount: Enter the total Direct Materials Purchase/Owner Direct Purchase Order amount for project.

Attachments: Name any attachments included as supplemental information to the PAF.

Using Agency/BU: This should be the requesting agency/requirement owner.

Concurrence: Electronic Signature

Title: Enter the title of person electronically signing form.

**Any fields where there is no data available, or no entry is required, either leave it blank or enter N/A. Any fields where there is known data, include for informational purposes. Any changes to an original award should contain the data that is being changed and any other relevant data required for JPAC review and approval.*

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KIDS HOPE ALLIANCE

MEMORANDUM

TO: Dustin Freeman, Chief of Procurement

FROM: Saralyn Grass, Chief Executive Officer
Kids Hope Alliance (KHA)

Saralyn Grass

CC: Kenneth Darity, Chief Administrative Officer

SUBJECT: Request to amend BID # ESC-0422-23, Capacity Building: Emerging Provider Academy -- $175,000.00

DATE: July 23, 2024

Kids Hope Alliance, a public body acting on behalf of the City of Jacksonville, a consolidated political subdivision and municipal corporation existing under the laws of the State of Florida ("KHA") respectfully requests the following:

1. Request to make retroactive from June 1, 2024 through date of award.
2. Request to amend BID # ESC-0422-23, Capacity Building: Emerging Provider Academy to utilize the first (1st) of three (3) renewal options for five additional providers as highlighted on Exhibit 1. These five contracts were initially funded through the Grant and Contract Compliance Department and have been transferred to KHA for funding and contract administration. The total increase to the total expenditure amount shall be $175,000.00. The period of service shall be from June 1, 2024 through May 31, 2025 with two (2) one-year renewal options remaining. The revised total expenditure amount not to exceed shall be $855,000.00.

Upon approval of this request, contract amendments will be executed by the City of Jacksonville Office of General Counsel.

KHA anticipates funding as follows:

Account Name	Fund	Center	Account	Project	Activity	Interfund	Future	Amount
KHA Trust Fund Mini Grant	10904	181314	582001	000000	00001619	00000	0000000	$280,000.00
Pre-Teen/Teen	10901	181001	582001	000000	00001824	00000	0000000	$140,000.00
Special Needs	10901	181001	582001	000000	00000459	00000	0000000	$ 35,000.00

Total Funding **$175,000.00**

Attachment(s): Exhibit 1
Letter of Intent for 5 Providers
Scope of Service for 5 Providers
Previous Award Dated 4/28/24

For additional information, please contact Kenneth Darity at (904) 255-4422 or KDarity@coj.net.

Cc: Olive Wallace-Cohen, Purchasing Analyst
Jessica Pitts, Director, Finance
Joyce Watson, Director, Administration, Contracts, and Purchasing
Katoia Wilkins, Director, Contract Management

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Exhibit 1

ESC-0422-23 Capacity Building: Emerging Provider Academy

FY 2024-2025

Contract Number	Agency	Site / Program Name	Start Date	End Date	Amount
70811-24 (1)	Operation Save Our Sons, Inc.	Lone Star MYcroSchool School, 8050-1 Lone Star Rd., 32211	6/1/2024	5/31/2025	$ 35,000.00
		Ribault Middle School, 3610 Ribault Scenic Dr., 32208			
		Ribault High School, 3701 Winton Dr. 32208			
		Westside Middle, 4815 Wesconnect Blvd., 32210			
		Westside High School, 5530 Firestone Road, 32244			
		Normandy Village Elementary, 8257 Herlong Road, 32210			
		Pinedale Elementary, 4228 Dignan St., 32254			
		Reynolds Lane Elementary, 840 Reynolds Lane, 32254			
		Southside Estates Elementary, 9775 Ivey Rd., 32246			
		Woodland Acres Elementary, 328 Bowlan Street, 32211			
		Sadie Tillis Elementary School, 6084 Morse Ave., 32244			
		Picketville Elementary, 6305 Old Kings Rd., 32254			
		George Washington Carver Elementary, 2854 W. 45th St., 32209			
		Rufus E Payne Elementary, 6725 Hema Road, 32209			
		Sallye B Mathis Elementary, 3501 Winton Dr., 32208			
70938-24 (1)	The Jax Gents Inc.	1418 Manotak Point Dr. #204 Jacksonville, FL, 32210	6/1/2024	5/31/2025	$ 35,000.00
		420 E 8th Street Jacksonville, FL 32206			
		1700 Old Middleburg Road Jacksonville, FL, 32210			
70812-24 (1)	First Coast Esports Alliance Inc	Jacksonville Library (Various Locations)	6/1/2024	5/31/2025	$ 35,000.00
		Youth Exposure Basketball League, 32208			
		The Performers Academy, 3674 Beach Blvd, 32207			
		Keiser University, 6430 Southpoint Pkwy, 32216			
70815-24 (1)	One Team One Dream Inc	Tiphne Darshay Foundation, 6505 Norwood Ave., 32208	6/1/2024	5/31/2025	$ 35,000.00
70910-24 (1)	The Center, One Foundation Inc.	Ribault High School, 3701 Winton Dr. 32208	6/1/2024	5/31/2025	$ 35,000.00
		Jessie Ball DuPont Center 40 E. Adams St, 32202			
70816-24 (1)	Cleaning Up Today's Society, Inc.	221 E. 8th St., 32206	6/1/2024	5/31/2025	$ 35,000.00
70817-24 (1)	Level The Playing Field Leadership Academy Inc	34 West Forsyth Street, Jax FL 32202	6/1/2024	5/31/2025	$ 35,000.00
		4230 Southpoint Pkwy, Jax FL 32216			
70818-24 (1)	The Soyini Circle Girl's Corporation	Pinedale Elementary, 4228 Dignan St., 32254	6/1/2024	5/31/2025	$ 35,000.00
		Northwestern Legends Elementary, 2100 W. 45th St., 32209			
		Arlington Heights Elementary, 1520 Sprinkle Dr., 32211			
		Arlington Elementary, 1201 University Blvd. N, 32211			
		Highlands Elementary School, 1000 DePaul Dr., 32218			
		Various Other Sites			
70808-24 (1)	Born 2 Excel, Inc.	Southside Middle School	6/1/2024	5/31/2025	$ 35,000.00
		Rutledge H. Pearson Elementary School			
		Remotely via Zoom			

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Exhibit 1
ESC-0422-23 Capacity Building: Emerging Provider Academy
FY 2024-2025

Contract Number	Agency	Site / Program Name	Start Date	End Date	Amount
70807-24 (1)	Empowerment Resources, Inc.	431 University Blvd., N., 32211	6/1/2024	5/31/2025	$ 35,000.00
70892-24 (1)	Fostering Connections, Inc.	The Riverside House	6/1/2024	5/31/2025	$ 35,000.00
70893-24 (1)	Youth Giving Back Sports Mentoring Program, Inc.	Andrew Jackson High School	6/1/2024	5/31/2025	$ 35,000.00
		Ed White High School			
		25 E. Beaver St., Unit 238			
		Potter's House Gym			
		Other Sites TBD			
70908-24 (1)	Little Hand, Big Hearts Little People's Service Organization Inc.	Boys' and Girls' Clubs Citi Teen Center	6/1/2024	5/31/2025	$ 35,000.00
		Clara White Mission			
		Baptist North YMCA			
					$ 455,000.00

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Letter of Intent
Agency Award Information: FY24-25

ESC-0422-23	**Contract #**	**Little Hands, Big Hearts Little People's Service Organization**

7/17/2024

Dr. Nikki Anthony, Executive Director
Little Hands, Big Hearts Little People's Service Organization
PO Box 77044
Jacksonville, Florida 32226

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **Little hands, Big Hearts Little People's Service Organization** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	Boys and Girls Citi Teen Center; Clara White Mission; Baptist North YMCA
Program Start Date	8/17/24
Program End Date	6/30/25
Contract Amount (12month budget)	$35,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

Dr. Nikki Anthony
(904) 990-7671
LittlePeopleServing@gmail.com
Executive Director

***Must be the authorized signer for the agency**

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Approved by: Date:

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC-0422-23	**Agency: Little Hands, Big Hearts Little People's Service Organiztion**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25: $35000

Number of Proposed Children/Youth 24/25: 30

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

KHA at-hope youth will be served under this application. Through our Career Exploration Program paired with our post-secondary options exploration, students will explore post-secondary options that help guide them into a more thoughtful future with plans.

To customize for at-hope youth, career exploration series and a portion of the informational sessions will be offered virtually for students who do not readily have access to transportation. In-person sessions (excluding serve days, community service projects, and post-secondary tour days) will be incentivized with a gas card of $10 for the parent/guardian transporting them.

Service/Activity/Resource	Description
Little Hands, Big Hearts Little People's Service Organization's Career Exploration Series/Program	Culturally responsive monthly themed segments designed for at-hope parents/guardians and students to explore various career options from field experts.
Little Hands, Big Hearts Little People's Service Organization's Post-Secondary Options Exploration	Monthly exploration informational session of post-secondary options available to students to help with post-secondary planning for parents/guardians and students.
Little Hands, Big Hearts Little People's Service Organization's Post-Secondary Options Tour	Monthly experiential learning opportunity on-site at a post-secondary options, both within and outside of Jacksonville.

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Informational Sessions (through collaboration with partner agencies/providers)	Monthly information session to address topics that impact students and help to eliminate at-hope status while also preparing students for their future. (Topics include but are not limited to completing college applications, applying for financial aid, workforce readiness, TRIO program, special education placement/services, leadership development, mental health strategies, child abuse awareness, human trafficking, childhood trauma and healing.)
Community Service Projects	Bi-monthly project geared towards developing students into altruistic community leaders who work for the betterment of ALL people. Student participation will include collecting items necessary for service projects and helping to disseminate items to targeted recipients.
Serve Day	Monthly or bi-monthly opportunity for students to serve their community and earn volunteer hours for scholarship purposes
Trust-Based Relational Intervention (TBRI) Session	Monthly session of TBRI to help students identify strategies that impact regulation when they become dysrgulated while teaching how to build meaningful relationships that impact their growth and development.
HBCU Related Book Study	Students can choose to engage in a book study of Black literature related to the establishment, purpose, and role of HBCUs throughout recent history. Potential texts: *Souls of Back Folk*-WEB Dubois; *The Autobiography of an Ex-Colored Man*-James Weldon Johnson

Growth thus far has been organic, word of mouth (kids and families inviting others to be part of LHBH events) and through the use of social media. We will continue utilizing both of those

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methods to advertise and build interest in the organization and organizational endeavors such as Serve Day and our community service projects.

However, this year we will utilize a cohort model of students, K-12, for the career and post-secondary exploration program, which requested funding centers around. The students who participated last year will be invited to be part of the inaugural Class 1 Cohort. We have an established partnership with Amazing Life Church, Inc. and the Teen Health & Wellness Summer Camp that is hosted there. Students served during the camp will be the second group to be invited to participate in the cohort. For the 2023-2024 serve year, the goal is to invite and retain 35 student participants.

Participation will be incentivized for both students and parents. To build and maintain engagement, students will be offered a monthly stipend of up to $40 for six months beginning in December and ending in May. All students will be required to set and monitor an academic (to include reading AND math), behavioral, and attendance goal (at least 70% or higher in each monitored area) at the onset of program induction. Goals will be monitored through monthly conferencing with program director and students virtually. For students who struggle to meet goals monthly, they will be offered free tutoring up to 6 sessions from a certified educator in their area of concern. To earn full stipend, students will participate in at least three of the planned monthly activities for LHBH which includes: (1) monthly career exploration series and provide a written summary of the segment for the month [$10], (2) participate in a one-hour Trust-Based Relational Intervention session and submit survey/assessment after each session [$10], (3) participate in monthly youth informational sessions with a completed survey [$10], (4) participate in monthly service opportunity by logging at least five [$10], (5) approved community service hours per month, and/or (5) participate in monthly required reading of Black literature coinciding with HBCU portion of post-secondary options [$10]. Additionally, to participate in post-secondary exploration tour, students must complete 4/5 above listed activities with required follow-up AND submit grades by end of the month to earn full stipend of $40. For in-person sessions and sessions requiring parent involvement, parents and guardians participants will receive a gas card of $10 for remaining through end of event or activity. Further, high school students (9th-12th) who have met monthly goals will be eligible to have LHBH pay for one (1) PSAT/SAT/ACT/ASVAB (if applicable) initial exam or retest if an initial exam has been completed. Eleventh (11th) and twelfth (12th) grade students who meet their monthly goals will be able to request assistance for paying up to three (3) college application fees. Lastly, all students who reach their goal at least 2/3 months in the quarter will be invited to participate in a quarterly celebration in or out of city.

Enrollment and engagement will be monitored through required surveys/assessments, logged community services hours (when community service opportunities are provided by LHBH), and

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attendance during sessions (whether virtual or in-person). A pre/post attendance sheet will be monitored. Retention will be managed by the program coordinator through phone calls, texts, emails, contact with teachers when necessary, and home visits (as needed; considering safety)

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Letter of Intent
Agency Award Information: FY24-25

ESC	Contract #	Agency
0422-23	672535-24	Empowerment Resources Inc.

7/17/24
Elexia Coleman-Moss, Executive Director
Empowerment Resources Inc.
3832-010 Baymeadows Rd. #348
Jacksonville, FL 32217

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **Empowerment Resources Inc.** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	431 University Blvd. N., Jacksonville, FL 32211
Program Start Date	Aug. 2024
Program End Date	June 2025
Contract Amount (12month budget)	$35,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

Elexia Coleman-Moss
7/17/24
(904) 268-8287
Elexia@EmpowermentResouresInc.org
Executive Director

***Must be the authorized signer for the agency**

Approved by: Date:7/1/24

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FY 24-25 Scope of Services	
ESC 672535-24	**Agency** Empowerment Resources Inc.

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25:

Number of Proposed Children/Youth 24/25: 30

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

[Insert here]

The Journey Into Womanhood (JIW) program aims to cultivate each student's self-awareness, develop their leadership skills, and put them on a path to impact the communities they're living in positively. Journey Into Womanhood (JIW) is for girls between the ages of 9 and 17 years old. Over a period of ten months girls work with mentors and ERI volunteers, staff and community presenters to discuss the 12 core aspects that are as follows: 1)The Value of Self, 2) Alcohol Prevention, 3) Concepts of Beauty, 4) "A" is for Academics, 5) Health and Fitness, 6)Relationships/Social Skills, 7) Our Society, 8) Food and Nutrition, 9) Employment and Career Skills, 10) Community Building, 11) Abstinence "Plus" /STD prevention, and12) Investments and Savings. From August to May JIW girls participate in workshops, skills training exercises, an annual enrichment and leadership trip, and community service projects.

Many of the program's lessons and activities cover financial literacy, college preparation, the best practices for high school success/completion, public speaking and presentation, and community-based learning skills that have helped them develop essential skills to prepare for and succeed in college and beyond. At the end of the school year, the JIW Celebration honors their academic achievements and progress as young women. All girls participating in JIW experience more academic success, learn to value their education, and gain an understanding of post-high school opportunities. Thereby being less inclined to participate in negative behaviors. JIW has proven to be a valuable contributor to its students' success thanks to its wide variety of topics, hands-on activities, and evidence-based practices.

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Letter of Intent
Agency Award Information: FY24-25

ESC-0422-23	**Contract #** **PO 671567-24-7**	**Fostering Connections, Inc.**

July 17, 2024
Aubrie Simpson-Gotham, Founder & CEO
Fostering Connections, Inc.
9428 Baymeadows Road, Suite 502
Jacksonville, FL 32256

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **Fostering Connections'** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	The Riverside House
Program Start Date	June 1, 2024
Program End Date	May 30, 2025
Contract Amount (12 month budget)	$35,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,
Aubrie Simpson-Gotham
(904) 813-5809
fosteringconnectionsfl@gmail.com

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Founder & CEO

***Must be the authorized signer for the agency**

Approved by: Date:

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FY 24-25 Scope of Services	
ESC-0422-23	**Fostering Connections, Inc.**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25: $35,000

Number of Proposed Children/Youth 24/25: 25

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

YEAR TWO PROGRAM DESIGN AND ACTIVITIES (MAX 30 POINTS)

1. Services should be varied based on the needs of the population served. As such please clearly describe the services that will be provided in year two (2) of funding. (Max 15 Points; Approximately 1 ½ pages):
    a. Identify which population you will be serving under this application. Only one population can be selected.
        i. Kids Hope Alliance at-hope youth
        ii. Most Vulnerable Population
    b. How will you customize the services for your population to meet the needs of the target population?
    c. Describe the specific services, activities, and/or other resources that will be provided.

The population served under this application will be Kids Hope Alliance At-Hope Youth in grades 9th through 12th who have been impacted by foster care (placed with a relative or nonrelative caregiver, in a licensed foster home, in a group home, or in a residential treatment center), adoption (adopted through a domestic or international adoption) or trauma (receiving nonjudicial case management or mental health services due to trauma). Our students reside throughout the City of Jacksonville. The program served under this application will be our Career Readiness Academy program, job placement, communication, and life skills training program.

Our Career Readiness Academy program is customized to meet the needs of our target population through creating a trauma informed learning environment, a customized curriculum, education resources for caregivers, and access to technology. Youth who have been impacted by foster care, adoption, and/or trauma have Post Traumatic Stress Disorder (PTSD) at five times the rate of the general population. We foster an optimal learning environment where students can have their learning needs met and thrive. All of our instructors and volunteers receive Trust Based Relational (TBRI) caregiver training and the learning environment is designed for students to feel safe. To ensure students feel safe, water bottles and snacks are provided throughout the day and students have a balanced schedule of seat work, collaborative work, movement, and hands-on learning opportunities through field trips to local businesses for tours and job shadowing experiences. The lead instructor for Career Readiness Academy has a background in special education. We work with caregivers to ensure students who have an Individual Education Plan (IEP) receive accommodations during class. Our customized curriculum focuses on building a strong foundation of job readiness, communication skills, and life skills. The Career Readiness Academy program is student-centered and gives students the opportunity to see the many possibilities for their future, the opportunities available to them, and the tools they need to begin to set their personal goals for their future career. We integrate guest speakers into our program who have lived experience with the challenges our students face.

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What differentiates Fostering Connections from other agencies is our emphasis on building relationships with both our students and their caregivers. We offer benefits to caregivers including caregiver training during Career Readiness Academy sessions centered on parenting teens which will count towards foster home license renewal and programs throughout the year for families. Only 21% of youth impacted by foster care in urban communities have access to technology at home, which causes difficulty for students being able to complete coursework or apply for jobs at home. As part of our Career Readiness Academy program, all students receive a brand new laptop computer to use during class. Following graduation from the program, students are able to keep their laptop computers to use for school assignments and applying for jobs.

Career Readiness Academy is a one week program held in June. Students attend the program for five class sessions. Each class session focuses on foundational job, communication, and life skills. The course begins with students completing a career skills assessment to learn about their skill sets, creating a vision board, and goal setting. Foundational job skills covered in the course include searching for employment, completing a job application, resume writing, job interview skills, employee ettiquite, and diversity, equity, and inclusion (DEI). Foundational communication skills covered include public speaking, team building, and networking. Life skills covered in the course include work attire, hygiene in the workplace, and basic budgeting. Students learn about postsecondary education opportunities during Career Readiness Academy through a field trip to the Florida State College at Jacksonville (FSCJ) Downtown Campus. All course content is taught through hands-on learning activities in the classroom and guest speakers from a variety of industries for real-world learning experiences. Our students will put into practice what they have learned in class prior to graduation from Career Readiness Academy by participating in a mock job interview. Program participants receive completed feedback forms for their mock interview to help them prepare for future job and interview experiences. At the end of the program, students leave with a completed job resume and celebrate their success through a graduation ceremony. Each student receives a certificate of program completion, a $150 stipend and a brand new laptop computer. Upon graduation from Career Readiness Academy, students are given the opportunity to apply for a paid internship with CareerSource Northeast Florida and have access to an online learning platform for them to continue to practice their career readiness skills at home.

2. Describe how your organization will initiate contacts and engage participants. Each of the following questions should be addressed in your response (Max 15 Points; Approximately 1 page):
    a. How will your organization recruit participants to your program or services?
    b. How will you effectively track enrollment?
    c. How will you engage and retain participants?

Fostering Connections recruits participants to our programs and services through referrals from our local agency partners, including Family Support Services of North Florida, Guardian ad Litem, Youth Crisis Center, Girls, Inc., Daniel Kids, Foster Closet, and Foster Florida Jacksonville. Each spring, we schedule meetings with representatives from each provider to have an informational meeting about our program, share updates about the program, and learn how we can support our agency partners. We provide brochures for all agency partners with program information and QR codes that directly link to our student registration form for each agency to share with clients who can benefit from our program. Career Readiness Academy is also promoted on our website, social media channels (Facebook and Instagram), and local foster parent Facebook groups (Fostering Hope and Foster Florida Jacksonville). Additionally, we have a mailing list of families who have attended our programs that we send monthly newsletters to. Fostering Connections is part of the Jax USA Steering Committee and Hope and Healing Jax

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School & Community Subcommittee, in which we build relationships with school and community providers that help facilitate student referrals. In 2024, we look forward to strengthening our relationship with Duval County Public Schools and attending school-based vendor events that target our specific client base, focusing on schools that are Community Partnership Schools, including Englewood High School and Edward H. White High School. All clients who register for programs register through our online Google Forms system on our website. Enrollment is tracked through the Google Form and stored on our Google Drive. Student attendance is taken at each class session. Upon the first day of class and at the end of the course, students complete a Pre and Post Class Assessment that also serves as their record of program attendance. We keep a record of yearly student enrollment in Career Readiness Academy.

All families who register students receive a confirmation email. One week prior to the programming starting, an email with all program details are sent to families. Each family receives a personal call from our team to confirm their attendance and answer any questions that they may have. All students who participate in our Career Readiness Academy program receive a $150 stipend and a brand new laptop computer. Caregivers are provided with an online parent training during Career Readiness Academy sessions. The training session topics centered on parenting teens who have experienced trauma. The classes will count towards foster home relicensing requirements. Following graduation from Career Readiness Academy, students have access to a digital learning platform, Life Skills Reimagined, a digital learning platform that focuses on teaching career readiness and life skills. . Throughout the year, we host events to stay connected with our families, including our quarterly Teen Talks, which are social events for teens. In the fall of 2024, we are sponsoring and launching a Florida Youth Shine chapter for our program participants to stay in touch year-round and develop their leadership and advocacy skills. Families receive a monthly newsletter and weekly program updates to help them stay connected to our organization.

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Letter of Intent
Agency Award Information: FY24-25

ESC 0422-23	**Contract # 672286-24**	**Agency Born 2 Excel, Inc.**

(Insert Agency Logo)
(Insert Today's Date) 7/16/2024
(First and Last Name, Title) La'Tina Willis, Executive Director
(Agency Name) Born 2 Excel, Inc.
(Address) 8717 Merseyside Ave, Jacksonville, FL 32219

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **(Born 2 Excel, Inc.)** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	Zoom, Southside Middle, Rutledge Pearson Ele
Program Start Date	06/01/2024
Program End Date	05/31/2025
Contract Amount (12month budget)	35,000.00

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name) La'Tina Willis
(Phone) 904-554-0670
(Email Address) born2excelinc@yahoo.com
(Title) Executive Director

***Must be the authorized signer for the agency**

Approved by: Date:

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Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC 0422-23	**Agency Born 2 Excel, Inc.**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25: 35,000.00

Number of Proposed Children/Youth 24/25: 50

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

The program components will consist of Children and Youth with Disabilities, Early Intervention and Child Development, Family Stability, and Juvenile Delinquency Prevention and Intervention/ Crime and Safety Reduction. Children and Youth with Disabilities/Mental Health-will be identified and referred to our program. At which time a Case Manager will be assigned to complete the intake and assessment process with the family. The Case Manager will work with the school staff and families to ensure all academic needs have been reviewed and implemented per the I.E.P. The Case Manager will work with the school staff to identify students who have academic challenges and are in need of service and support. The Case Manager will also work with the family, staff, and medical physicians to ensure proper diagnosis and Mental Health needs are met such as ADHD, ADD, Behavioral, Anxiety and Depression. Early Intervention and Child Development-Case Managers will work with school staff to identify students with needs for academic and behavioral intervention. Case Managers will work with the families to ensure referrals are completed to appropriate service providers such as Nemours, Behavioral Health Agencies, and School Support Services. This is to include Head Start and VPK students attending the school. Case Managers will work with parents or guardian in understanding the importance of parent/teacher conferences and advocating for their students. Family Stability-will be assessed at the time of intake/evaluation process. Based on the needs of the family identified, referrals will be completed and submitted to the appropriate agency. Juvenile Delinquency Prevention and Intervention/ Crime and Safety Reduction-students will be identified by the school staff and referred to the Organization for Case Management Services. Students who have been evaluated and the findings have been related to attendance, academic, conduct or behavioral issues will be required to sign a behavioral contract based on the identified issues and their parent or guardian must sign a consent for the student to participate. The Case Manager will decide on how often they will meet with the students based on the assessment of needs. If there are issues with attendance, the Case Manager will check attendance to ensure the parent or guardian to ensure student is reporting to school as agreed. Students with academic issues that are unrelated to developmental disabilities will be assigned a tutor. If the student as a developmental or learning disability, the Case Manager will work with school staff to ensure the student is receiving the services as identified in the I.E.P. Based on the findings and results of the Case Manager assessment/evaluation, students will work on life skill goals according to their age, grade and gender. Case Manager will work with students and families who have been identified by the court system and have issues related to juvenile crime and safety. Case Manager will work closely with and assist the probation officers, Guardian at Litem, Foster parents, etc. to help monitor and assist the student to adhere to and complete all requirements per the Judicial system within the program's capacity and the school system. Age- appropriate students will participate and earn volunteer hours that will help with the progress of their case. All other students will also participate and obtain volunteer credit hours which can be used for scholarship and college purposes. Our students will be offered extra curricula activities such as Journaling, Martial Arts, and Dance to help support mental health issues such as ADHD, ADD, Behavioral, Anxiety, and Depression. They will be allowed to express their emotions through art and other activities as selected. To support families, there will be workshops to understand how to work through health diagnosis, educational needs, safety and crime prevention,

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healthy relationships including communication techniques, and family stability such as financial and crisis situations.

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Letter of Intent
Agency Award Information: FY24-25

ESC 0422-23	**Contract #PO 672263-24**	**Agency Youth Giving Back Sports Mentor Program**

(Insert Agency Logo)
(Insert Today's Date) 07/18/2024
(First and Last Name, Title) Haraka Carswell- Founder
(Agency Name) Youth Giving Back Sports Mentor Program
(Address) 25.E. Beaver St Unit 238 Jacksonville Fl 32205

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **(insert your agency's name)** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	Jackson High School . Ed White High School- 25. E Beaver St Unit 238 Potter House Gym- Open Locations
Program Start Date	June 1,2024
Program End Date	May 31,2025
Contract Amount (12month budget)	35,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(First and Last Name) Haraka Carswell
(Phone) 904-440-9178
(Email Address) youthgivingbacksports@gmail.com
(Title) Founder

***Must be the authorized signer for the agency**

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Approved by: Date:

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC0422-23	**AgencyYouth Giving Back Sports Mentor Program**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25:

Number of Proposed Children/Youth 24/25:

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

Objective: Create safe spaces for children and families.to learn, grow, and stabilize themselves.

Activity: Establish community centers or safe zones in neighborhoods with high rates of violence or instability.

Baseline: Open one community center in the first year, serving at least 100 children and families in the first year.

Objective: Foster a sense of community and support.

Activity: Organize support groups, community events, and peer mentoring programs.

Baseline: Engage at least 200 trauma-affected families in 32208 32209 32219 32218 32221 population -building activities annually.

Objective: Increase educational advancement and prevent juvenile justice involvement.

Activity: Provide tutoring, mentorship, and educational support to at-risk youth and families

Baseline: Aim for a 30% increase in program graduates enrolling in post-secondary education and a 25% reduction in juvenile justice involvement within the first year.

Objective: Identify and recruit young athletes with undeveloped or unnoticed talents.

Activity: Host talent identification camps and scouting events in underserved communities.

Baseline: Start with 50 participants identified and recruited in the first year

Objective: Provide Internship opportunities through strategic partnerships.

Activity: Forge partnerships with local businesses, startups, and organizations to offer internship placements

Baseline: Secure at least 10 internship placements for young athletes annually.

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

Objective: Provide resources and support for mental health and stability for all families

Activity: Offer counseling services, support groups, and educational workshops.

Baseline: Aim for a 25% increase in mental health stability and coping skills among participants within the first year.

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

2

SUBJECT: CAPACITY BUILDING: EMERGING PROVIDER ACADEMY

BID #: ESC-0422-23 **OPEN DATE: 8/23/23**

COMPETITIVE SEALED PROPOSAL EVALUATION COMMITTEE

KIND AND BASIS OF CONTRACT: Service Contract - Date of Contract Execution through May 31, 2024, with three (3) one (1) year renewal options

AGENCY: Kids Hope Alliance

BASIS OF AWARD: Highest Scoring Bidder Based on Evaluation Criteria

NUMBER OF BIDS INVITED: 152 **NUMBER RECEIVED:** 26 **OTHER:** 0

SUMMARY OF BIDS AND RECOMMENDED ACTIONS:
Recommend approval to utilize the first of three (3) one-year renewals for Capacity Building: Emerging Provider Academy to providers as outlined in Exhibit 1. Period of service is from June 1, 2024 through May 31, 2025 with two (2) one (1) year renewal options remaining. Total not to exceed expenditure for this period is $280,000.00. Total revised not to exceed expenditure is $680,000.00.

Funding Sources:
KHA Trust Funds Mini Grant: 10904.181314.582001.000000.00001619.00000.00000000 - $280,000.00
To be executed by the Office of General Counsel.

Attachments: Recommendation Memo, Exhibit 1, Vendors Letter of Intent/Scope of Work, Previous Award

ANALYST: Renita Barnett FOR Olive Wallace-Cohen **RESPECTFULLY SUBMITTED** DUSTIN FREEMAN, CHIEF PROCUREMENT DIVISION RW

CONCURRENCE BY: **Saralyn Grass, CEO, Kids Hope Alliance**

(ALL AWARD ACTIONS SUBJECT TO LAWFULLY APPROPRIATED FUNDS)
ACTION OF CSPEC COMMITTEE ON RECOMMENDATIONS ABOVE

MEMBERS APPROVING 5 MEMBERS DISAPPROVING Ø DATE: 4/25/24

OTHER:

ACTION OF AWARDING AUTHORITY DATE 4/29/24

APPROVED ✓ DISAPPROVED

OTHER

SIGNATURE OF AUTHENTICATION Karen Bowling

Karen Bowling
Chief Administrative Officer
For: Mayor Donna Deegan
Under Authority Of:
Executive Order No: 2023-02

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

KIDS HOPE ALLIANCE

MEMORANDUM

TO: Dustin Freeman, Chief of Procurement

FROM: Saralyn Grass, Chief Executive Officer
Kids Hope Alliance (KHA)

Saralyn Grass

CC: Kenneth Darity, Chief Administrative Officer

SUBJECT: Request to amend BID # ESC-0422-23, Capacity Building: Emerging Provider Academy -- $280,000.00

DATE: April 15, 2024

Kids Hope Alliance, a public body acting on behalf of the City of Jacksonville, a consolidated political subdivision and municipal corporation existing under the laws of the State of Florida ("KHA") respectfully requests the following:

1. Request to amend BID # ESC-0422-23, Capacity Building: Emerging Provider Academy to utilize the first (1st) of three (3) renewal options for eight KHA providers as listed on Exhibit 1. The total increase to the total expenditure amount shall be $280,000.00. The period of service shall be from June 1, 2024 through May 31, 2025 with two (2) one-year renewal options remaining. The revised total expenditure amount not to exceed shall be $680,000.00.

Upon approval of this request, contract amendments will be executed by the City of Jacksonville Office of General Counsel.

KHA anticipates funding as follows:

Account Name	Fund	Center	Account	Project	Activity	Interfund	Future	Amount
KHA Trust Fund Mini Grants	10904	181314	582001	000000	00001619	00000	0000000	$280,000.00
City-wide Misc. Expenditure – Finance / Administration	00111	194002	582001	000000	00001838	00000	0000000	$

Total Funding **$280,000.00**

Attachment(s): Exhibit 1
Letter of Intent for 8 Providers
Scope of Service for 8 Providers

For additional information, please contact Kenneth Darity at (904) 255-4422 or KDarity@coj.net.

Cc: Olive Wallace-Cohen, Purchasing Analyst
Jessica Pitts, Director, Finance
Joyce Watson, Director, Administration, Contracts, and Purchasing
Katoia Wilkins, Director Contract Management
John Snyder, Supervisor, Grant and Contract Compliance

1095 A. Philip Randolph Blvd., Jacksonville, FL 32206 | (904) 255-4400 | Fax: (904) 255-4502

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

SUBJECT: CAPACITY BUILDING: EMERGING PROVIDER ACADEMY

BID #: ESC-0422-23 **OPEN DATE: 8/23/23**

COMPETITIVE SEALED PROPOSAL EVALUATION COMMITTEE

KIND AND BASIS OF CONTRACT: Service Contract - Date of Contract Execution through May 31, 2024, with three (3) one (1) year renewal options

AGENCY: Kids Hope Alliance

BASIS OF AWARD: Highest Scoring Bidder Based on Evaluation Criteria

NUMBER OF BIDS INVITED: 152 **NUMBER RECEIVED:** 26 **OTHER:** 0

SUMMARY OF BIDS AND RECOMMENDED ACTIONS:
Kids Hope Alliance (KHA) has completed negotiations with the sixteen (16) providers referenced in award approved on 9.18.23.

Recommend approval of award to providers listed on Exhibit 1, as a result of negotiations for Capacity Building: Emerging Provider Academy. Period of service will be from October 1, 2023 through May 31, 2024, with three (3) one (1) year renewal options. The total award expenditure for the initial period is not-to-exceed $400,000.00.

Funding Sources:
KHA Trust Funds Mini Grants:
10904.181314.582001.000000.00001619.00000.0000000. - $200,000.00
City-wide Misc. Expenditure – Finance/Administration:
00111.194002.582001.000000.00001838.00000.0000000. - $200,000.00

To be executed by formal contract through the Office of General Counsel and process by purchase order releases

Attachments: Recommendation Memo, Exhibit 1, Previous Award

ANALYST: _____ **RESPECTFULLY SUBMITTED** _____
Olive Wallace-Cohen
DUSTIN FREEMAN, CHIEF
PROCUREMENT DIVISION

CONCURRENCE BY: **Saralyn Grass, CEO, Kids Hope Alliance**

(ALL AWARD ACTIONS SUBJECT TO LAWFULLY APPROPRIATED FUNDS)
ACTION OF CSPEC COMMITTEE ON RECOMMENDATIONS ABOVE

MEMBERS APPROVING 5 MEMBERS DISAPPROVING 0 DATE: 9/28/23

OTHER: _____

ACTION OF AWARDING AUTHORITY DATE 10/3/23

APPROVED ✓ DISAPPROVED _____

OTHER _____

SIGNATURE OF AUTHENTICATION Karen Bowling

Karen Bowling
Chief Administrative Officer
For: Mayor Donna Deegan
Under Authority Of:
Executive Order No: 2023-02

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

SUBJECT: CAPACITY BUILDING: EMERGING PROVIDER ACADEMY

BID #: ESC-0422-23 **OPEN DATE: 8/23/23**

COMPETITIVE SEALED PROPOSAL EVALUATION COMMITTEE

KIND AND BASIS OF CONTRACT: Service Contract - Date of Contract Execution through May 31, 2024, with three (3) one (1) year renewal options

AGENCY: Kids Hope Alliance

BASIS OF AWARD: Highest Scoring Bidder Based on Evaluation Criteria

NUMBER OF BIDS INVITED: 152 **NUMBER RECEIVED:** 26 **OTHER:** 0

SUMMARY OF BIDS AND RECOMMENDED ACTIONS:
Preliminary evaluation was done of the twenty-six (26) responses received for Capacity Building: Emerging Provider Academy. Families of Slain Children was not scored because they are currently receiving funding for another program which will cause them to exceed the maximum funding eligibility for this bid.

Families First Solution Community Development Corporation is ineligible to receive funding due to a conflict of interest as described in the attached email correspondence from the Office of the Ombudsman dated September 8, 2023.

KHA is hereby requesting approval to negotiate with the top eight (8) providers in the Adult/Families category and the top eight (8) providers in the Youth category as outlined in Exhibit 1. The results will be documented and presented to the CSPEC Committee for approval.

Upon successful negotiation and approval, KHA will proceed with a request for award to the highest scoring applicants until all funding is exhausted.

Attachments: Recommendation Memo, Bid Tabulation, Scoring Sheets, Evaluation Matrix, Ombudsman email

ANALYST: Olive Wallace-Cohen **RESPECTFULLY SUBMITTED** DUSTIN FREEMAN, CHIEF PROCUREMENT DIVISION

CONCURRENCE BY: Saralyn Grass, CEO, Kids Hope Alliance

(ALL AWARD ACTIONS SUBJECT TO LAWFULLY APPROPRIATED FUNDS)
ACTION OF CSPEC COMMITTEE ON RECOMMENDATIONS ABOVE

MEMBERS APPROVING 5 MEMBERS DISAPPROVING 0 DATE: 9/14/2023

OTHER: _____

ACTION OF AWARDING AUTHORITY DATE 9/18/23

APPROVED ✓ DISAPPROVED _____

OTHER _____

SIGNATURE OF AUTHENTICATION Karen Bowling

~~Karen~~ Bowling
Chief Administrative Officer
~~For: Mayor Donna~~ Deegan
Under Authority Of:
~~Executive Order No:~~ 2023-02

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

Exhibit 1
ESC-0422-23 Capacity Building: Emerging Provider Academy
FY 2024-2025

Contract Number	Agency	Site / Program Name	Start Date	End Date	Amount
70811-24 (1)	Operation Save Our Sons, Inc.	Lone Star MYcroSchool School, 8050-1 Lone Star Rd., 32211	6/1/2024	5/31/2025	$ 35,000.00
		Ribault Middle School, 3610 Ribault Scenic Dr., 32208			
		Ribault High School, 3701 Winton Dr. 32208			
		Westside Middle, 4815 Wesconnect Blvd., 32210			
		Westside High School, 5530 Firestone Road, 32244			
		Normandy Village Elementary, 8257 Herlong Road, 32210			
		Pinedale Elementary, 4228 Dignan St., 32254			
		Reynolds Lane Elementary, 840 Reynolds Lane, 32254			
		Southside Estates Elementary, 9775 Ivey Rd., 32246			
		Woodland Acres Elementary, 328 Bowlan Street, 32211			
		Sadie Tillis Elementary School, 6084 Morse Ave., 32244			
		Picketville Elementary, 6305 Old Kings Rd., 32254			
		George Washington Carver Elementary, 2854 W. 45th St., 32209			
		Rufus E Payne Elementary, 6725 Hema Road, 32209			
		Sallye B Mathis Elementary, 3501 Winton Dr., 32208			
70938-24 (1)	The Jax Gents Inc.	1418 Manotak Point Dr. #204 Jacksonville, FL, 32210	6/1/2024	5/31/2025	$ 35,000.00
		420 E 8th Street Jacksonville, FL 32206			
		1700 Old Middleburg Road Jacksonville, FL, 32210			
70812-24 (1)	First Coast Esports Alliance Inc	Jacksonville Library (Various Locations)	6/1/2024	5/31/2025	$ 35,000.00
		Youth Exposure Basketball League, 32208			
		The Performers Academy, 3674 Beach Blvd, 32207			
		Keiser University, 6430 Southpoint Pkwy, 32216			
70815-24 (1)	One Team One Dream Inc	Tiphne Darshay Foundation, 6505 Norwood Ave., 32208	6/1/2024	5/31/2025	$ 35,000.00
70910-24 (1)	The Center, One Foundation Inc.	Ribault High School, 3701 Winton Dr. 32208	6/1/2024	5/31/2025	$ 35,000.00
		Jessie Ball DuPont Center 40 E. Adams St, 32202			
70816-24 (1)	Cleaning Up Today's Society, Inc.	221 E. 8th St., 32206	6/1/2024	5/31/2025	$ 35,000.00
70817-24 (1)	Level The Playing Field Leadership Academy Inc	34 West Forsyth Street, Jax FL 32202	6/1/2024	5/31/2025	$ 35,000.00
		4230 Southpoint Pkwy, Jax FL 32216			
70818-24 (1)	The Soyini Circle Girl's Corporation	Pinedale Elementary, 4228 Dignan St., 32254	6/1/2024	5/31/2025	$ 35,000.00
		Northwestern Legends Elementary, 2100 W. 45th St., 32209			
		Arlington Heights Elementary, 1520 Sprinkle Dr., 32211			
		Arlington Elementary, 1201 University Blvd. N, 32211			
		Highlands Elementary School, 1000 DePaul Dr., 32218			
		Various Other Sites			
					$ 280,000.00

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KIDS HOPE ALLIANCE
The Jacksonville Partnership for Children, Youth & Families

Letter of Intent
Agency Award Information: FY24-25

ESC 0422-23	Contract #	Agency
	70816-24	Cleaning Up Today's Society

04-02-24
Ellis Curry Executive Director
(Cleaning Up Today's Society
(221 E 8th St. Jacksonville FL 32206

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of Cleaning Up Today's Society intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	221 E 8th St. Jacksonville FL 32206
Program Start Date	06-01-2024
Program End Date	05-31-2025
Contract Amount (12month budget)	35000.00

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

(Ellis Curry
(904-434-4705
(Cutsjax@gmail.com
(Executive Director

***Must be the authorized signer for the agency**

Approved by: Date:

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC 0422-23	**Agency Cleaning Up Today's Society**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25:

Number of Proposed Children/Youth 24/25: 300-350

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

At Cleaning Up Today's Society Inc. (C.U.T.S.), we recognize the unique challenges faced by our target population of At-Hope/At Risk youth whom the criminal justice system has directly impacted. Our organization is committed to tailoring our services to meet their needs, ensuring our initiatives are effective and transformative. The following strategies outline how we customize our services to serve our target population best. We understand that the cultural context plays a crucial role in the lives of our participants. Our program integrates culturally sensitive group therapy sessions to address emotional and psychological challenges while respecting the youth's cultural backgrounds. This approach ensures that our interventions resonate with their experiences and values, promoting engagement and trust. Our staff trains under Dr. Stevenson's P.L.A.A.Y. program (Preventing Long-term Anger and Aggression in Youth). This specialized training equips our mentors and coaches with the skills to effectively identify and address anger-related issues. We create a curriculum that promotes emotional regulation and coping skills development by integrating P.L.A.A.Y. techniques into our martial arts and therapy approach. Recognizing the importance of open communication, our program includes "Brother Time" sessions, providing a safe and supportive space for participants to engage in candid dialogues. This component fosters a sense of belonging and camaraderie among the youth, allowing them to share their thoughts, concerns, and aspirations without judgment.

After an intensive 8-week physical and mental work program, our participants must take the final exam and participate in the Jiu-Jitsu Tournament. It is a competitive, fun, and creative way to incorporate emotional intelligence training, particularly in handling success and failure. This component helps participants develop resilience, self-awareness, and effective coping mechanisms, ensuring they can navigate challenges healthily and constructively. Our collaboration with community partners such as Noah Ark Sanctuary, Operation Safe Passage, and My Village Project (M.V.P.) allows us to offer comprehensive support beyond our core program. Participants gain access to licensed therapists, social services, and community engagement opportunities, addressing immediate and long-term needs. Acknowledging that each participant's journey is unique, we incorporate a Solution Focused brief therapy (8 weeks), a positive, focused, therapeutic approach that allows the participants to be collaborative, goal-oriented, have autonomy, and build on strengths. We employ a robust monitoring and evaluation system to track participants' progress, adapt our interventions as needed, and measure the impact of our programs. This tailored approach ensures that our services remain relevant and effective in addressing the evolving needs of our target population. Students take pre-and post-tests and interviews and provide surveys to allow us to track growth.

c. Describe the specific services, activities, and/or other resources that will be provided.
At C.U.T.S, we engage our participants in the program and meet three days a week, incorporating Martial Arts with Mentoring. Following the culmination of our core 8-week program, we evaluate the participants to ascertain their suitability for advancement into the next stage of our program. Alternatively, individuals who may benefit from additional support can participate in our mentoring through martial arts again, incorporating the principles of P.L.A.A.Y starting from their foundation of knowledge. Based on their

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performance, we will decide whether they should stay in the program for another eight weeks (because some participants may need more time), have them talk to our licensed therapist, and assist with psychiatric evaluations.

We also offer enriching nature trips and activities. Fishing and camping provide participants with unique opportunities to connect with nature and engage in recreational activities that foster patience, teamwork, and relaxation. These outdoor experiences not only offer a break from routine but also promote a sense of camaraderie and adventure among participants. Through community basketball tournaments, participants engage in team-building and healthy competition. These events emphasize sportsmanship, teamwork and nurture valuable communication skills and leadership qualities. Participants gain a sense of accomplishment as they challenge themselves and collaborate with peers in a supportive environment to win. Cookouts are social gatherings that create a relaxed and inclusive atmosphere for participants, families, and mentors to bond, fostering relationships and a sense of belonging. These occasions are a platform for sharing firsthand experiences and building connections. Furthermore, cookouts enable broader community engagement, encouraging positive interactions and breaking down barriers between participants and neighbors.

Community Service-Learning Project is a critical part of our approach, involving participants in collaborative community service initiatives. These projects help youth develop a sense of social responsibility, empathy, and civic engagement. Participants gain valuable leadership and teamwork skills by actively contributing to improving their neighborhoods, transforming from aid recipients to agents of positive change. Incorporating these diverse activities and resources, C.U.T.S ensures that our At-Hope youth acquire foundational emotional and social skills and actively engage in meaningful community experiences that contribute to their holistic development. Including fishing trips, community basketball tournaments, cookouts, and a Community Service-Learning Project creates a comprehensive and well-rounded program that empowers participants to cultivate positive relationships, explore new interests, and develop essential life skills.

3. Describe how your organization will initiate contacts and engage participants. Each of the following questions should be addressed in your response (Max 15 Points; Approximately 1 page)
a. How will your organization recruit participants to your program or services?

At C.U.T.S, our comprehensive recruitment strategy is tailored to engage At-Hope youth needing our services effectively. We will employ a multi-faceted approach that combines traditional and digital outreach methods. This includes collaborating closely with community centers, schools, local faith-based organizations, and youth-focused agencies to introduce our program and its benefits. Additionally, our partnerships with the District Attorney's Office and the Jacksonville Sheriff's Office will continue facilitating direct referrals to our program. Through our informative website, engaging social media presence, and strategic distribution of print materials, we aim to raise awareness about our program within the communities we serve. Hosting open house events, workshops, and informational sessions will allow prospective participants and their families to learn about our program firsthand.
b. How will you effectively track enrollment?

To ensure a streamlined enrollment process, we will implement a transparent system that maintains accurate participant records and facilitates clear communication. A centralized digital database will store participant information, enabling access to enrollment details and program progress. Our online application portal will simplify the admission process, while ongoing email, text, and phone communication will provide timely updates on enrollment status, program start dates, and required documentation.

c. How will we engage and retain participants?
C.U.T.S will monitor daily attendance and incorporate activities that capture the interests of the youth, ensuring their active involvement. Additionally, we recognize the importance of celebrating their victories and accomplishments, fostering a sense of pride and motivation within the participants. This approach

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enables us to respond in real-time to participation trends while creating a dynamic and celebratory atmosphere that encourages continued engagement. When regular attendance becomes inconsistent, we have a dedicated re-engagement process to support and guide participants into the program. Our approach is proactive and personalized, aiming to address any barriers that may have led to reduced participation. Open lines of communication, targeted support, and additional guidance help them to resume program engagement. We prioritize feedback within our mentoring through the martial arts program. Regular check-in sessions and surveys with participants allow them to share their experiences, voice concerns, and provide suggestions for program enhancement.

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KIDS HOPE ALLIANCE

Letter of Intent
Agency Award Information: FY24-25

ESC 0422-23	**Contract #**70811-24	**Agency Operation Save Our Sons**

OPERATION SOS Save Our Sons

(03/29/2024)
(Jerrod Bell Executive Director)
(Operation Save Our Sons)
(3738 Winton Drive Jacksonville, Fl. 32208)

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **(Operation Save Our Sons)** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	Lone Star Mycro School, Ribault Middle, High Schools, Westside Middle, High School. Normandy Village Elementary, Pinedale Elementary, Reynolds Lane Elementary, Southside Estates Elementary, Woodland Acres Elementary, Sadie Tillis Elementary, Picketville Elementary, George Washington Carver Elementary, Rufus E Payne Elementary, Sallye B Mathis Elementary
Program Start Date	First month of school
Program End Date	Last day of school
Contract Amount (12month budget)	$35,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,
(Jerrod Bell)
(904-962-6067)
(ososdm@spmbcjax.org)
(Executive Director)

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

***Must be the authorized signer for the agency**

Approved by: Jerrod Bell Date: 04/01/2024

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC 0422-23	**Agency Operation Save Our Sons**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25:

Number of Proposed Children/Youth 24/25:

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

- Providing one-on-one mentoring and coaching for middle and high school age black males in our community.
- Partnering with hosting life skills, college readiness, workforce and career seminars for middle and high school males in our community.
- Offering after school (elementary schools) academic and personal enrichment assistance that foster self-sufficiency conflict resolution juvenile diversion and civic engagement.
- Family engagement, encouraging positive communication, interpersonal relationship, and family activities through programming.

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

KIDS HOPE ALLIANCE

Letter of Intent
Agency Award Information: FY24-25

ESC-0422-23	Contract # 70817-24	Level the Playing Field Leadership Academy

Insert logo
03/29/2024
Lonnie Marts jr, CEO/executive director
Level the Playing Field Leadership Academy
13245 Atlantic Blvd. Ste 4252 Jax FL, 32225

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of Level the Playing Field Leadership Academy's intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	1. 34 West Forsyth Street, Jax FL 32202 2. 4230 Southpoint Pkwy, Jax FL 32216
Program Start Date	June 1, 2024
Program End Date	May 31, 2025
Contract Amount (12month budget)	$35,000.00

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

Lonnie Marts jr
(904)534-8494
Lonnie@leveltheplayingfieldla.org
CEO/ executive director

***Must be the authorized signer for the agency**

Approved by: Lonnie Marts jr **Date: 4/1/2024**

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC-0422-23	**Agency- Level the Playing Field Leadership Academy**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25: $35,000.00

Number of Proposed Children/Youth 24/25:

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

[Insert here]

AGENCY BACKGROUND (MAX 25 POINTS)

1. Provide a concise description of the Contractor, including history, years of operation, general service, mission, and primary services provided. Describe, if applicable, any partner organizations that the agency works with. Include as an attachment and Organizational Chart. (Approximately 1 ½ pages)

Level the Playing Field Leadership Academy Inc. achieved 501(c)3 status in **May of 2020**, marking a significant milestone. Level the Playing Field Leadership Academy's **Mission** is to empower at hope athletes of color from single parent homes to succeed on and off the field.

The groundwork for the organization's establishment had been laid in December 2019 through organizational meetings and the recruitment of its board members. The global pandemic, despite its challenges, presented an opportunity to concentrate on developing a strong operational foundation before embarking on the recruitment of young participants for the program.

The inception of the Level the Playing Field Leadership Academy can be attributed to the deep- seated passion and vision shared by Lonnie Marts, Jr., and his wife. Over a span of more than two decades, Lonnie Marts, Jr. had nurtured a strong desire to impart invaluable wisdom and guidance to young men who mirrored his own formative years. His personal journey, growing up in New Orleans, Louisiana, under the care of a single mother following his father's passing when he was just seven years old, provided firsthand insights into the challenges and hardships faced by single-parent families. As an African American male who confronted the harsh realities of systemic inequality and the financial constraints inherent in single-parent households, Lonnie became a trailblazing first-generation college graduate and later achieved the remarkable feat of playing in the NFL.

Reflecting on his trajectory, Lonnie Marts, Jr. recognized the pivotal role his mother's unwavering sacrifices played in his accomplishments. However, as his NFL career concluded, he was confronted with the realization that the preparation he had received did not extend adequately to life beyond sports. This awareness of his own limitations surfaced post-retirement and constituted a significant barrier during his transition to a non-athlete lifestyle. Lonnie discerned a clear disparity in his preparedness for the challenges that lay ahead. This awakening was manifested when he assumed the role of a "regular" professional, participating in boardrooms and meetings. He discerned a persistent imbalance in the playing field of opportunities.

With this realization, Lonnie Marts, Jr. resolved to bridge the gaps in his own skill set and acquire competencies he had previously not identified as vital, including public speaking and financial literacy. His ultimate vision was to furnish young men with the tools he himself wished he had possessed post-football career. This aspiration coalesced into the inception of Level the Playing Field Leadership Academy. Lonnie's overarching objective through this initiative is to offer unwavering support and inspiration to boys of color hailing from single-parent households through the Expanding Horizons program. The boys and young men who participate in the program are empowered to achieve holistic success and become equipped with the essential life skills to thrive beyond their school and/or athletic endeavors.

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Level the Playing Field Leadership Academy's success rests on the contributions of vital

Partners: the dedicated Board of Directors and nurturing Mentors for young male participants.

Board of Directors

Our diverse Board of Directors greatly influences the Academy's journey. Comprising experts from various sectors, they advise Lonnie Marts, Jr. and collaborate on programming. They provide strategic direction beyond advice, driving financial support and partnerships.

Mentors for Young Male Participants

The heart of the Academy lies in transformative connections between participants and dedicated mentors. Thoughtfully paired, these mentors guide personal and developmental journeys, inspiring purpose and growth. We initially partnered with Big Brothers Big Sisters of NE Florida to vet our mentors for the mentorship of our boys where we learned and now implement best practices.

Community Partners

We partner with Family Foundations and VyStar Credit Union to use their financial literacy training programs. We will partner with a host of local organizations to give our boys group activities that enrich their lives including Jaguar Foundation - various community engagement events, Yoga4change - group yoga, Get off the Block - digital asset skills development, Urban Mining Tech Rescue - laptops and Other Side Consulting - mental health and wellness.

Level the Playing Field Leadership Academy's partners are essential threads woven into the fabric of our success. These partners are the backbone of our organization, propelling us toward our mission of equipping young men with the skills and perspectives they need to thrive in all aspects of life.

YEAR TWO PROGRAM DESIGN AND ACTIVITES (MAX 30 POINTS)

3. Services should be varied based on the needs of the population served. As such please clearly describe the services that will be provided in year two (2) of funding. (Max 15 Points: Approximately 1 ½ pages):
   a. Identify which population you will be serving under this application. Only one population can be selected
      i. **Kids Hope Alliance at-hope youth**
      ii. **Most Vulnerable Population**

Level the Playing Field Leadership Academy will be serving the **Kids Hope Alliance at-hope youth.**

   b. How will you customize the services for your population to meet the needs of the target population?
   c. Describe the specific services, activities, and/or other resources that will be provided.

To tailor our services and effectively meet the needs of our target population at Level the Playing Field Leadership Academy, we have developed a comprehensive approach through our Expanding Horizons program. This program is carefully designed to address the overarching goal of preventing at hope youth from perpetuating cycles of poverty and giving access to resources that empower them with the means and knowledge needed to foster self-reliant achievement resulting in a renewed sense of hope.

Our college and career, workforce development and family stability strategies center around the unique challenges faced by boys of color from single-parent homes, primarily hailing from the 32206 and 32209 Jacksonville, FL zip codes. By focusing on this specific demographic, we aim to make a significant impact on their lives. Here is how we customize our services:

Targeted Curriculum: We recognize the importance of addressing various aspects of personal and intellectual growth. The workshops we offer, including writing, math, money management, STEM training, leadership development, and career exploration, are carefully chosen to enhance skills that empower our boys to envision a brighter future.

Flexible Engagement: To accommodate the needs of our participants, we provide after-school tutoring and activities three days a week. This schedule allows us to provide consistent support and guidance, reinforcing their academic and personal development.

Restorative Conversations: We facilitate regular round table discussions centered on restorative conversations. This encourages open dialogue and enables boys to share their experiences, challenges, and aspirations, fostering a sense of belonging and mutual support.

Exposure and Enrichment: Our educational field trips play a crucial role in broadening horizons. By visiting museums, attending Broadway plays, going on fishing trips, and experiencing train travel and out-of-town stays, our boys gain exposure to new experiences, expanding their understanding of the world around them.

Collaboration with Sister Organization: Level the Playing Field Leadership Academy leverages programming from a successful model established by "Son of A Saint" in New Orleans, LA, we have a strong framework to guide our efforts. This collaboration allows us to benefit from their decade of experience, learning from their successes and challenges, and implementing best practices in real-time.

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Community Integration: We have strategically selected middle schools, Matthew Gilbert and Ribault Middle, to source applications. This approach ensures that we engage with boys in the target demographic effectively, making it easier for us to reach those who can benefit most from our program.

Parental Involvement: Recognizing the importance of parental or caregiver support, we ensure that those applying understand the expectations and responsibilities associated with program participation. This upfront communication helps create a supportive environment for the boys and sets clear expectations for their involvement.

Continuous Learning: Our ongoing communication with Son of a Saint's staff allows us to stay updated on the latest insights and innovations in serving our demographic effectively. This continuous learning helps us refine and adapt our approach to suit the evolving needs of our participants.

By offering tailored academic, enrichment, and support experiences, along with our partnership with a sister organization and transparent communication with parents, we are well-positioned to create a positive impact on the lives of these young individuals, ultimately breaking the cycle of poverty and instilling a sense of hope for their future.

4. Describe how your organization will initiate contacts and engage participants. Each of the following questions should be addressed in your response (Max 15 Points; Approximately 1 page)
   d. How will your organization recruit participants to your program or services?

Level the Playing Field uses various approaches to recruiting boys into our programs; these include the following. We:

- Engage with local community centers, churches, schools, and other organizations that serve these neighborhoods. Establish partnerships to spread the word about your program and reach families who might benefit from it.
- Encourage current participants, their families, and alumni to share their positive experiences with the program. Personal recommendations from people who have directly benefited can be a powerful recruitment tool.
- Host workshops on topics relevant to parents in these neighborhoods, such as financial literacy, parenting skills, and community resources. This not only supports parents but also introduces them to your program's mission and benefits.
- Collaborate with local schools in the 32206 and 32209 neighborhoods to host informational sessions about your program. School counselors and teachers can help identify students who could benefit from the program.
- Will Identify successful alumni from your program who have overcome similar challenges. Train them as at hope youth ambassadors to share their stories and motivate potential participants to join.

b. How will you effectively track enrollment?

Level the Playing Field Leadership Academy's Youth Empowerment Director and Care Team Leader Consultant will monitor grade improvements in subjects following initial assessment,

- Increase participation / attendance in program while determining the acceptable number of absences and acceptable completion rate of any "assignments" specific to the program,
- Increase participation / attendance in school. Decrease the number umber of formal disciplinary / legal actions in school and outside of school,
- Decrease Dropout Rate – from both school and the program.
- Acceptance/ participation in post-secondary education (community college,
- technical/vocational, college/university)
- Participation in sports and/or other extracurricular activities.
- Community service hours.

We will document short term outcomes such as increased support network for families, fewer negative behaviors, improved ability to manage emotions, academic improvement and positive conduct for home/school.

c. How will engage and retain participants?

Level the Playing Field Leadership Academy aims to engage and retain participants effectively through a combination of impactful strategies. Examples include:

Participation in a mentorship program where each boy is paired with a positive male role model from the community. These mentors can provide guidance, emotional support, and act as a source of inspiration, helping participants navigate challenges and build a sense of belonging.

Conducting practical life skills workshops that address essential topics such as communication, problem-solving, financial literacy, and career development. By equipping participants with these skills, the academy empowers them to overcome obstacles and envision a brighter future for themselves.

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Organizing recreational activities like team sports, outdoor adventures, and creative arts workshops. These activities not only promote physical well-being but also foster a sense of

maraderie, teamwork, and self-expression among participants, making the academy a place where they can have fun and build friendships.

By combining these strategies, Level the Playing Field Leadership Academy can effectively engage and retain participants, offering them valuable tools, relationships, and experiences that contribute to their personal growth and development.

PROPOSED STAFF INFORMATION, HIRING, TRAINING AND SUPERVISION (MAX 15 POINTS)

- Describe how the program will be staffed in year two (2) of funding. In the chart below, list all positions that will be providing direct services. Include the position/job title (which must match the job title used in the budget narratives); minimum education (including degree area) and training, experience requirements; primary duties (not an exhaustive list); and the percent of each position's time that will be devoted to this program. **Chart positions must match positions in the proposed budget.** (Approximately ½ page)

# of staff	Position/Job Title	Education/ Training	Experience	Primary Duties	% of time devoted to program
1	**Youth Empowerment Director** *(Employee)*	Bachelor's Degree in social work, youth development, education, psychology, human services, or related field.	Five (5) to seven (7) years' experience working in a related field with boys. Non-profit experience is preferred.	• Manages the day-to day operations of the Expanding Horizons program to ensure college and career, workforce development & family stability programs are executed • Consultant and volunteer management • Participant engagement and support • Collaboration and Community Engagement	30%
Consultant					
2	**Grant Writer** *(Consultant)*	"The Grant Writer is a key member of our fundraising team, responsible for writing, submitting, and managing grants to support the organization's programs and initiatives. The grant writer will work closely with the CEO and Youth Empowerment Director to identify funding opportunities, develop grant proposals, and ensure compliance with	30 hours per month		

		grant requirements. The rate of pay is $939 per month x 12 months = $11,270"	

BUDGET AND BUDGET NARRATIVE (MAX 5 POINTS)

4. The first year of funding is based on the Contractor attending the required trainings and mentoring session outlined in section 4.5. Payments will be issued upon successful completion of required deliverables as outlined in Attachment J. Proposal must include a line-item budget for the second year of funding. See form 1. Budget forms must be completed in the excel template provided (Max 5 Points).

   Applicants may request up to $35,000 in year two (2).

   When completing the budget narrative, describe each expense item requested in detail, and ensure that your method of calculation is clearly indicated (e.g., 5 staff background screenings at $81.00 per screening for a total of $405.00.) All budget items must relate to the organization and the services described in the program proposal. All expenses must reflect reasonable costs.

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ESC- 0422-23	Contract #	Agency
	70910-24	The Center One Foundation

01/30/2024
Nelson McCoy, Executive Director
The Center One Foundation
P.O. Box 11955 Jacksonville, FL 32239

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **The Center One Foundation's** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)
Program Start Date 07/01/24
Program End Date 06/30/25
Contract Amount (12month budget)

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

Nelson McCoy
Executive Director
(904) 323-1963

***Must be the authorized signer for the agency**

Approved by:

Date: 04/01/2024

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC- 0422-23	**Agency The Center One Foundation**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25:

Number of Proposed Children/Youth 24/25: 750

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

See Below

YEAR TWO PROGRAM DESIGN AND ACTIVITES (MAX 30 POINTS)

Services should be varied based on the needs of the population served. As such please clearly describe the services that will be provided in year two (2) of funding. (Max 15 Points; Approximately 1 ½ pages):

Identify which population you will be serving under this application. Only one population can be selected.

The Center One Foundation will serve Kids Hope Alliance at-hope youth, specifically youth who are in high school, typically between the ages of 14 – 18. We will target Title I high schools that serve the urban core (32206, 32208, 32209), Northwest side(32218, 32219), Arlington (32277, 32211) and Southside (32216, 32246, 32207).

How will you customize the services for your population to meet the needs of the target population?

The needs of at-hope youth are met through our holistic approach to college and post-secondary preparation which includes but not limited to academic monitoring, college tours, college research/exploration, career exploration, and various discussions around how to use one's education.

With the use of surveys, workshops and discussions, we will assess how much each student has been exposed to the four choices after high school: College, Trades/ vocational, Military or work force. Through conversations and workshops students are given the tools to decide which path works best for them. In addition, we introduce students to resources like the Occupational Handbook, Scholarship databases and school research platforms to help participants choose the path that works best for them.

Participants will decide which path they want to take based on personal preferences, salary, professions available, and interests. For participants who are having a difficult time deciding what path they want to take we use a hyper score method to help them see their options clearly and objectively make the best decision they can.

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Our goals align with participants' needs to graduate from high school and have a concrete plan for what they will be doing after high school. We work towards helping all participants who are in their senior year apply to either college, a trade school, enlist in the military or have a job.

Describe the specific services, activities, and/or other resources that will be provided.

In an effort to increase our programs impact and reach the three programs we would expand in year two are our Inspiring Minds (IM) program, Workshop Series and HBCU Legacy College Fair program. All programs work in conjunction with each other, the IM is our school/youth group-based program that has strong partnerships. Through those partnerships the HBCU College Legacy Fair and Workshop series will be promoted and recruit participants.

By being consistent and following up with students we increased the number of scholarships received for Paxon school for Advanced Studies by 15% within the first year of implementing the Inspiring Minds program. Since that time the Inspiring Minds program has helped students get into several universities like George Washington University, James Madison, FAMU, and Florida State University. A key aspect of the Inspiring Minds program is its flexibility and adaptability to fit the needs or goals of a specific school or youth-based organization.

The Workshop Series delivers an engaging and specific modules that guide families through the process of preparing, applying to and managing financial aid for attending college. Another focus of the workshop series is walking students who want to go into the Military, Trade School or Workforce through the processes to enter into and be successful with their choices.

The HBCU Legacy College Fair is the only HBCU College fair in Jacksonville. It brings at least 15 HBCU's to Jacksonville to interact and recruit many of our youth. The College tour also offers workshops and a career speaker series.

Below are the specific features of the Inspiring Minds program, Workshop Series and HBCU Legacy College Fair.

Inspiring Minds Program

Works directly with the school administration or organization's program manager
Program is customized to fit the needs of the organization or school
Meets/interacts with youth at least twice a month
offers up to 4 workshops per year for parents and students
Tracks students' progress and use of the services
Tracks student outcomes

Workshop Series

Works directly with youth/family
Program is designed to delivers 8 workshops

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workshops will be held at least once a month from August to February
Provides Families with opportunities to clarify or learn how to maximize every step of the college prep. Process and how to plan for options that are not college.

HBCU Legacy College Fair

Provide students and families opportunities to meet and interact with over 15 HBCU's from around the country.
Provides families with several workshops.
Provides students opportunities to be accepted in to college on the spot and receive scholarships.

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Letter of Intent
Agency Award Information: FY24-25

ESC-0422-23	70938-24	The Jax Gents Inc.

April 1st, 2024
Shomari Mari Gloster, Executive Director
The Jax Gents Inc.
1418 Manotak Point Dr. #204 Jacksonville, Fl, 32210

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **(insert your agency's name)** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	1418 Manotak Point Dr. #204 Jacksonville, Fl, 32210 420 E 8th Street Jacksonville, FL 32206 1700 Old Middleburg Road Jacksonville, Fl, 32210
Program Start Date	June 1, 2024
Program End Date	May 31, 2025
Contract Amount (12month budget)	$35,000.00

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

Shomari Gloster
904-510-9045
jagents16@gmail.com
CEO/Executive Director

***Must be the authorized signer for the agency**

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

Approved by: Shomari Gloster **Date: April 1st, 2024**

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC-0422-23	**The Jax Gents Inc.**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25: $35,000

Number of Proposed Children/Youth 24/25: 400

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

Kids Hope Alliance and the City of Jacksonville have a unique opportunity to further The Jax Gents Inc. mission, vision, and impact by uplifting the lives of young men and other at-hope youth..

To customize services for at-risk youth, it is important to adopt a holistic and comprehensive approach that addresses their unique challenges and needs. Jax Gents services are customized to meet the unique needs of targeted population as follows:

- Needs Assessment and Research: Conducting a thorough needs assessment to understand the specific challenges, circumstances, and requirements of at-risk youth in the community we serve. This involves surveys, interviews, focus groups, and data analysis to gather insights directly from the target population.
- Wraparound Services: Offer a range of wraparound services that address various aspects of the youth's lives, including education, mental health, family support, vocational training, and recreational activities. These services will be integrated to provide a holistic approach to support.
- Mentorship and Role Models: Maintaining mentorship programs that connect at-risk youth with positive role models from the community. Mentors will provide guidance, inspiration, and a sense of belonging.
- Recreation and Creative Expression: Offer recreational activities, art programs, and other creative outlets to engage at-risk youth in positive and constructive ways as prevention tools to decrease needs for intervention.
- Prevention and Outreach: Develop outreach initiatives to identify at-risk youth early and provide preventive services. This will involve school-based programs, community center outreach initiatives, corporate volunteer experiences, and partnerships with local organizations for placemaking.
- Flexibility and Cultural Sensitivity: Tailor services to accommodate the cultural backgrounds, languages, and preferences of at-risk youth and their families. Respect their individuality and unique needs.
- Evaluation and Feedback: Continuously monitor and evaluate the effectiveness of the services provided. Regularly gather feedback from at-risk youth and their families to make necessary adjustments and improvements, through collaborative surveys and assessments.
- Collaboration and Partnerships: Collaborate with public and private organizations, local non-profits, schools, healthcare providers, faith based organizations and businesses to leverage resources and expertise to better support at-risk youth

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Our services include:

- Academic Support : Providing academic support in a positively engaging environment helps students reinforce their learning, improve their skills, and excel in their studies. Jax Gents will implement this by providing Homework Help and Tutoring, SAT/ACT Preparation, Subject-Specific Workshops and Study Skills and Time Management enrichment.
- Case Management and Mentorship: Case Management or match monitoring is vital to the success of the mentoring relationship. Our match system is to create a sustained relationship between the member and their mentor. Contact the mentor, mentee and youth parent within 48 hours of the match meeting to find out how they feel about the match and to make sure there are no initial concerns. If any party has serious concerns about the match, you will want to look into it and consider a different match for the mentor and youth. Our internal workflow provides for a process to yield
- Community Service: Annually through several service projects the members of the Jax Gents yield service to their community; participating in back-to-school drives, feeding the homeless, and caring for our first responders. During the school year, students create and implement service projects that impact a targeted demographic through student-led "Random Acts of Kindness."
- Jax Gents Step Team The Jax Gents Step Team was a building block for the program. Membership to the step team is open to all Jax Gents members. The step team is highly competitive in the Southeast USA and nation as a whole. The Jax Gents Step Team have won national, state, and regional titles. The step serves as a mental health resource, and positive behavior intervention support for our members.
- Leadership Program Jax Gents are provided a series of student leadership trainings that help them develop and cultivate skills necessary to serve in student leadership roles in the program, at school, church, and the overall community. The students are currently Royal Court members (top winners in their school pageants), student council leaders, captains of sports, and stewards of other leadership; credit our leadership training. The roles add to student's; viability for greater academic and professional goals.
- Cultural and Enrichment Opportunities The education, development and preservation of culture within the City of Jacksonville, Florida, America, and the African American community, is fostered through cultural enrichment initiatives. By developing a concise delivery of program opportunities through a series of materials and experiences we have reached our preliminary goal of graduating with a plan of career or college, and program retention.

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

Letter of Intent
Agency Award Information: FY24-25

ESC-0422-23	Contract :70812-24	First Coast Esports Alliance Inc

March 28, 2024
John Sarmie, Founder/President
First Coast Esports Alliance Inc
11596 Derby Forest Drive
Jacksonville, FL 32258

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **First Coast Esports Alliance Inc** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	Jacksonville Library (Various Locations) Youth Exposure, 32208 zip code The Performers Academy, 32207 zip code Keiser University, 32216 zip code
Program Start Date	June 1, 2024
Program End Date	May 31, 2025
Contract Amount (12month budget)	$35,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

John Sarmie
904-382-8512
john.sarmie@firstcoastesports.org
Founder/President

***Must be the authorized signer for the agency**

Approved by: **Date: 3/28/2024**

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

FY 24-25 Scope of Services	
ESC-0422-23	**First Coast Esports Alliance Inc**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25: $35,000

Number of Proposed Children/Youth 24/25: 200

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

Year Two Program Design and Activities

Under the Kids Hope Alliance Umbrella, First Coast Esports Alliance and the City of Jacksonville have an opportunity to offer services that are unique and desired by kids of all ages FCEA will focus on impacting the lives of the ***Kids Hope Alliance at-hope youth*** population.

Consider the fact that over 300 colleges offer esports and gaming programs. Local colleges like UNF, JU, FSCJ, Edward Waters College and Keiser University all have esports programs that offer scholarships for students. Additionally, both High Schools and Middle Schools are embracing and building their esports teams and starting competitive clubs. (We've helped Stanton win a State Tournament!) Grass roots programs are also offering esports as learning and recreational activities. It's our goal to provide similar experiences for our local communities.

Our programs will draw in and engage with a community of students that normally feel segregated and to provide them with a safe, fun, non-judgemental place to learn, play and pursue pathways toward college and/or technology careers. First Coast Esports Alliance will create feeder programs for high school and college esports teams, similar to how traditional recreational sports leagues and clubs help strengthen the skills needed to get to the next level.

There are many and similar benefits as compared with traditional sports such as confidence building, sportsmanship, practicing with purpose, learning how to win and lose with grace, being respectful, fair play, and how to remain cool under pressure. Our coaches and instructors help players and students to improve their social skills by working together to accomplish goals and challenges as a team, using esports and gaming as the glue.

Gaming and esports is a booming opportunity for students. It is diverse and inclusive. We also work with students with disabilities to obtain adaptive devices and controllers through our partnership with *The Able Gamers Charity.* This allows them to participate alongside their peers on a level playing field.

It's more than just pushing buttons on a controller. We hope to create "Technology Playgrounds" in ALL neighborhoods, for ALL kids to be creative, explore their passions, have fun and to find a career they can enjoy!

The following page includes some details of our proposed KHA year two program initiatives:

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- Roblox Gaming and Coding Clubs
- Competitive Esports Events & Leagues
- Casual Esports Events & Clubs

Roblox Gaming and Coding Clubs (Youth ages 10-17)

These bi-monthly youth-led clubs focus on socializing and learning activities in the popular game of Roblox. Through shared experiences and scheduled guest speakers, participants work together to build, create and play while building relationships. Older kids are introduced to Roblox Studio to learn how to code, write and develop immersive 3D worlds and to create playable games they can upload for others to enjoy. We may also utilize the Stemfinity Platform to provide additional coding and technology programs and activities. Volunteers and Guest Speakers help guide participants toward finding career and college opportunities in the fields of digital architecture, programming, and interior design. We are in deep discussions with Tim Rogers, the Director of the Jacksonville Public Library to become an official partner program.

Competitive Esports Events & Leagues (Youth ages 8-17)

Our little eLeague program for youth is run similar to traditional sports leagues, but for competitive video game competitions. Players register for a 10 to 12 week season, receive Team Jerseys, practice during the week and compete in matches against other teams, all leading to a season ending Championship Tournament to crown a League Victor. Popular competitive games for youth are Rocket League, Fortnite, Knockout City and Smash Ultimate. Coaches mentor players to help them learn the same team building and life skills that traditional sports teaches. We have officially partnered with Keiser University to operate our clubs at their campus.

Casual Esports Events & Clubs (Youth ages 8-17)

These bi-montly social gaming clubs are for the casual, non-competitive video game enthusiasts who just want to get together and socialize to play together in real life with others who also enjoy the games. In addition to our clubs, we may schedule and reserve spaces for other community organizations and groups to host their own meetups and events for specific games and activities. We have officially partnered with The Performers Academy to build our own esports and technology lab at their facility starting in June 2024!

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We also plan to organize and schedule Technology and Informational Sessions similar to TEDx Talks for students to meet and greet with industry experts. These will be free and open to the public and may be hosted at the Public Library or other community centers.

We are also planning to host a 5 week Stemfinity Coding Camp this Summer for Youth Exposure at their site in the 32208 zip code. Our expected impact is estimated between 30 to 60 kids.

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KIDS HOPE ALLIANCE

Letter of Intent
Agency Award Information: FY24-25

ESC	Contract #	Agency
ESC-0422-23	70815-24	One Team One Dream dba Beating The Odds

3/29/24
One Team One Dream dba Beating The Odds
6137 Powers Avenue,
Jacksonville, Florida 32217

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **(insert your agency's name)** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	Jacksonville, Florida
Program Start Date	Year Round (January)
Program End Date	Year Round (December)
Contract Amount (12month budget)	$35,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

Nicole Shemwell
904-333-0868
beatingtheoddsfl@gmail.com
Executive Director

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

***Must be the authorized signer for the agency**

Approved by: Date:

FY 24-25 Scope of Services	
ESC	**Agency**
ESC-0422-23	One Team One Dream dba Beating The Odds

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25: $35,000

Number of Proposed Children/Youth 24/25: 30

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

Our program offers comprehensive preparatory services for College and Career Training. This includes Job/College Placement assistance, helping students navigate the often-confusing landscape of job applications and college admissions. We're also dedicated to identifying potential Scholarships opportunities for our students, aiming to alleviate the financial burden of further education. Our School Funding Assistance initiative seeks to bridge the financial gaps that can often deter students from pursuing their academic goals. Also, we provide college tours which allow students to explore various higher education institutions, gain insights into academic life, and receive first-hand information about their potential courses of study. These tours are complemented by our basketball tournaments, a platform where students exhibit and enhance their athletic skills. These tournaments offer students the chance to foster teamwork, camaraderie, and healthy competitiveness, all while promoting physical fitness.

Mentorship is at the heart of our approach, providing personalized guidance to help students navigate their journey towards a successful future. Our Tutoring services are designed to support students academically, ensuring they're well-equipped to excel in their studies. We also believe in the value of Community Service, providing opportunities for students to give back to their communities and learn invaluable life skills in the process.

Our Professional Closet is a unique feature of our program, equipping students with professional attire suitable for interviews and formal engagements. We also offer basketball training, providing a fun and engaging way for students to develop physical fitness, teamwork skills, and self-discipline. Finally, our Lifeskill Development program and Mentorship through Basketball initiatives are designed to empower students with the essential life skills they need to thrive, both on and off the court. Whether it's learning about effective communication, leadership, or personal finance, we're committed to helping our students become well-rounded individuals ready to succeed in whatever path they choose.

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We believe that through youth empowerment, every young person has the right to pursue a bright future. By providing them with the tools and support they need to feel empowered, we can begin to make real change in our communities. Together, we can create a better tomorrow for our youth.

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Letter of Intent
Agency Award Information: FY24-25

ESC-0422-23	Contract #70818-24	Agency: The Soyini Circles Girls Corp

02/05/2024
Terri Staten, Executive Director
The Soyini Circles Girls Corporation
3107 Spring Glen Rd. Ste 212
Jacksonville, FL 32207

RE: Letter of Intent

Dear Kids Hope Alliance Contract Manager:

Please accept this letter as notice of **(The Soyini Circles Girls Corporation)** intent to continue services for the FY2024-25 Contract Year at the following:

Program Location(s) (Please list all locations)	Varies- Sites are still be confirmed
Program Start Date	June 1, 2024
Program End Date	May 31, 2025
Contract Amount (12month budget)	$35,000

We appreciate the opportunity to be a program provider for another year and look forward to working with the Kids Hope Alliance (KHA).
Sincerely,

Terri Staten
904-226-2575
Soyinicircles@gmail.com
Executive Director

Docusign Envelope ID: D680CE03-F213-48A1-BAA4-9F48220E9B9A

***Must be the authorized signer for the agency**

Approved by: **Date:02/05/2024**

FY 24-25 Scope of Services	
ESC-0422-23	**Agency- The Soyini Circles Girls Corp**

FY24-25 Contract Year: June 1, 2024 -May 31, 2025

Funding Approved for FY24-25: 35,000.00

Number of Proposed Children/Youth 24/25: 600-700

Please copy and paste your approved scope from last year below. If any changes are made, please highlight the changes.

1. Scope of Services:
   i. **Kids Hope Alliance at-hope youth** will be the population served. The Soyini Circles girls Corp target population is students age 8 up to18 who reside in Duval County, attend Duval County Public Schools and/or a part of the after school programs.
   b. How will you customize the services for your population to meet the needs of the target population? The Soyini Circles Girls Corp will customize services to meet the needs of the target population by administering pre-assessments or intake. Because The Soyini Circles Girls Corp has a history of partnership with community agencies, we are aware of the most crucial needs of students in the community. Reading proficiency and Math will be incorporated into curriculum to assist students in advancing to required satisfactory levels.

Describe the specific services, activities, and/or other resources that will be provided. The Soyini Circle Girl's Corporation consists of eight (8) modules with engaging activities in each module. Soyini Circles will be delivered in-person each session. To the extent possible, educational sites will rotate across geographic areas of Jacksonville. Each facility is open to the public and accessible by car and/or public transportation routes. If in-person training is restricted, as happened during the pandemic, this training will be delivered virtually through Zoom.
Modules:

(Self-esteem) Personality- ***"I believe In Myself"*** This module focuses on girls learning to believe in themselves; We discuss accomplishments, speak affirmations, journal about goals, discuss becoming the best version of yourself and engage one another in the Soyini Circle Sacred Circle. Journals, worksheets, books and hands on exercises included.

(Self-esteem) Performance- ***"I Move In Excellence"*** This module highlights what girls are confident about; we discuss what makes you confident, why in other areas you may not be as confident and how you can become the best you can in all areas by staying true to yourself. We

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journal about ways to improve, set goals, speak affirmations and complete visualizations. Journals, worksheets, books and hands on exercises included.

(Self-Esteem) Presentation- ***"Queen to BE"*** This module focuses on your appearance and how you present yourself in every aspect; how does your outer appearance reflect who you are and are you presenting the correct image you want to share with the world. Are you moving in 100% excellence? Completing your homework and chores; We also discuss ways to enhance your look while working on your inside as well, Mentally and Physically. (Journals, worksheets and hands on exercises included).

STEM- (Science) Health Education-*"I shine from the Inside Out"* This module focuses on living a healthy lifestyle, our Health and wellness; Students are introduced to organic foods vs. non organic foods; the pesticides that are used and how it affects the body using a human body kit. Students are also shown organic symbols on food packaging to verify that it's organic.

2nd Component: (if applicable) The Life of a Seed component includes students visiting a farm and learning the cycle of growth. Students visit a farm and learn techniques to produce and grow their own food. Students are shown what and how to prepare their food, exercises and caring for yourself. Students who participate in both segments will receive a plant potter with a seed to take home and grow. (Workbook, journals and Human Body Kit and plant potter is included).

STEM- (Science) Perfume Science-*"Girl Power"* This module focuses on posture and manners; sitting correctly, standing correctly, speaking with confidence, handling rude encounters and discussing the importance of hygiene. Girls will be introduced to chemistry by learning how to design and complete their very own fragrance to highlight their "Girl Power". (Perfume Science kit and book included).

STEM- (Technology) Social Media Etiquette – ***"I'm Tech Savvy"*** This module focuses on the do's and don'ts in the Social Media World; we discuss emails, Face book, Instagram, Snap Chat, blogging, twitter, photos, text message and relationships in the virtual world. (Worksheets and hands on exercises included).

Goddess Power Module (Mental Health) – " I Am Goddess(insert your name)" This modules focuses on truly identifying the feminine power we all possess as females. Students are taught that as a female they have an innate power within them that they can use for good or bad. They will learn they have the ability to be great and to love themselves by looking within not looking outward. We discuss the history of Goddess from ancient times, so they understand feminine power. (Worksheets, journals and pens included).

The Sacred Mindset (Self-Worth Building) focused on Mental Health

This module for girls introduces girls to techniques that help them to deal with depression, anxiety and stress. Girls will learn about meditation practices, benefits of deep breathing, mantras, energy points in the body and will be introduced to yoga for emotional and mental support. (Worksheets, journals, pens and yoga mat included.)